

Weekly Newsletter

4th November 2022



In Nursery we love to read. To promote this, we have a new addition to our class called Bertie Bear. Every Friday one child can take Bertie home for the weekend. In Bertie's bag there is a story to enjoy with family and a delicious hot chocolate. Bertie loves cuddles, stories and meeting new families. Bertie has had some wonderful adventures so far with our lovely children, he has visited Chester Zoo and a local church. In Nursery, we are working hard and making good choices because Bertie Bear is always watching us. Where will his next adventure take him?

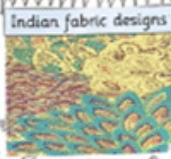


Wednesday 2nd November 2022
LO: To create an artist profile for Poonam Mistry.

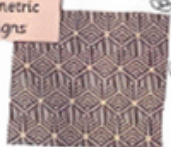


POONAM MISTRY

She loved to do a bunch of Indian fabric designs and a lot of flower patterns.



Geometric designs



POONAM MISTRY!



She has illustrated lots of different books including How The Stars Came To Be, Your strong with me and Your snug with me.

My design.



Year Five began their new Art topic with an introduction to the British illustrator, Poonam Mistry. They got to learn about her history and the journey she took to her chosen artistic career. To display their learning, they produced an artist profile about her using keywords and pictures from chosen pieces of her work. This included: Indian fabric designs, geometric patterns and mandala patterns. The children can't wait to start having a go at using her style and techniques to produce work of their own.

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The value of rhymes, poetry and stories

We love seeing children from Little Acorns to Year 6 enjoying sharing stories and rhymes. Extensive research demonstrates that children from language rich homes learn significantly more words and are able to accessing learning much faster. By 3 years of age, there is a **30 million word gap** between children from [language rich] and [language poor] families. *Research by The Word Gap: The Early Years Make the difference*

So, does it matter?

The simple answer is YES. Further research clearly shows the likely level of success in future life is strongly linked to language development.

What can we do about it at home?

Easy – enjoy sharing stories, rhymes, poems, tongue twisters and even debates about favourite TV programs or the latest football player signing all adds to young people’s engagement with language and conversation. It can fit easily into your everyday life and should be fun for the whole family.

Some suggestions for this weekend...

Why don’t you try retelling nursery rhymes that you used to love as a young child. Have a competition to see who knows the most. Here’s some ideas to get you started: Incy Wincy Spider, Humpty Dumpty, London’s bridge is falling down, the wheels on the bus.

Recognising patterns in stories where children join in is something they love to do. Do you recognise which well known tales these came from? Can you retell the story to someone?

Fee fi fo fum Then I shall do it myself I’ll huff and I’ll puff

Find poetry books in your local library or look some up on the internet. A good one to watch is **Michael Rosen reading his poem ‘Chocolate cake!’** on YouTube. It is great fun for the whole family to watch so give it a go. We’re sure you’ll love it.

The good news

The younger children are exposed to a rich and varied language the quicker they will develop and, most importantly it is never too early, or too late, to start increasing the fun you can have with language, stories, poems or rhymes!

We hope you enjoyed seeing Bertie Bear, our story loving bear, overleaf. Have a great weekend!
Mrs Robinson and the Reading Ambassadors

How about testing each other on some tongue twisters? How fast can you go?

Peter Piper picked a peck of pickled pepper.
A peck of pickled peppers Peter Piper picked
If Peter Piper picked a peck of pickled peppers
Where’s the peck of pickled peppers Peter Piper picked?

She sells seashells on the seashore.

If a dog chews shoes, whose shoes does he choose!

Can you say each of these 3 times very fast?

Which witch is which?
(x3)

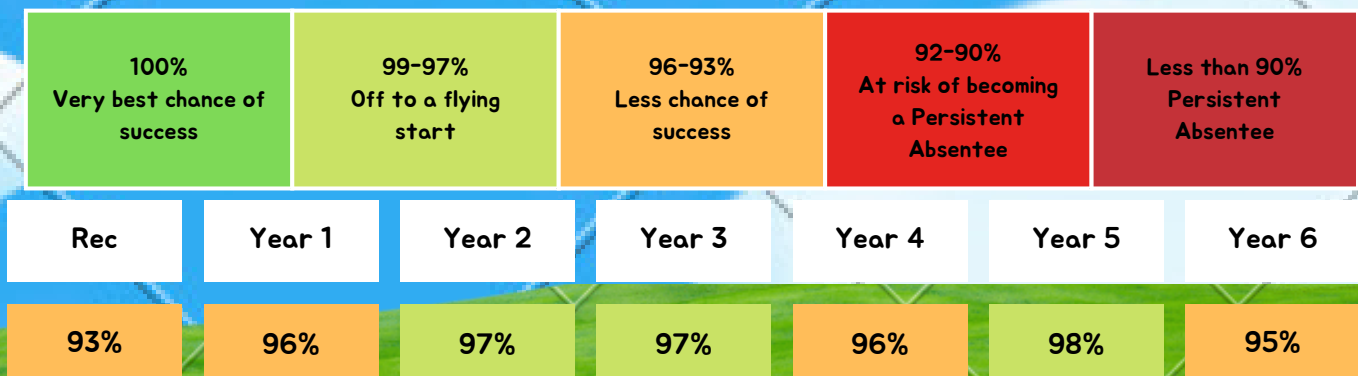
Red lorry, yellow lorry
(x3)

Thin sticks, thick bricks
(x3)

Black back bat (x3)

Absence: It is your responsibility to phone the school office by 9am each day your child is absent. Please leave a voicemail if there is no answer.

TERM TIME HOLIDAYS WILL RESULT IN FINES.



The school target for this academic year is 97%