

Weekly Newsletter

21st April 2023



NURSERY MATHS

In Nursery, the children have been following a maths mastery approach to learning numbers. Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Our number of the week this week is 4! The children have enjoyed creating 'number museums' to represent the number in a variety of ways. Maths Monkey helps to develop our reasoning skills by tricking us and putting a different representation in the museum, so we must use our super maths brain to explain why it is wrong! "Maths Monkey has put 5 pencils on that's too many!", "He is silly! That is 5 not 4. He needs to take one away".



SCIENCE WEEK

Awe and wonder were created during our science assembly, led by real scientists. We watched and joined in with amazing experiments which complemented the learning from science lessons right across the school. During Science Week we learned all about different scientists and inventors and took part in our amazing interactive science fair which show cased all the learning that had taken place within each class.





Year 4 visit to the Liverpool Philharmonic

As part of our music curriculum last half-term, the children in Year 4 were extremely fortunate to be able to include a visit to a concert at The Liverpool Philharmonic. The children had so much fun and enjoyed the interactive performance by the amazing Philharmonic orchestra – The Sensational Symphonic Time Machine. The performance showcased the instruments and skills of The Liverpool Philharmonic Orchestra. This event has been a great success for many years. We were delighted to be taking part this year again! Thank you!



Research shows that over learning is the best way to embed knowledge. Take nursery rhymes for instance. I am sure that even if you haven't sung The Wheels on the Bus for many years it would quickly come to you. This is because you over learned it so many times as a youngster.

A considerable amount of time and skill goes into planning our curriculum. The children are offered lots of different ways to learn and over learning is a key part. In our curriculum children revisit prior learning in more depth each time. Each time they over learn they embed what they have learned previously and learn a new element to build on to it as well.

This is why good attendance and good attendance are so important – if children miss a piece of their learning it is more difficult to build on later.

**We can't teach an empty seat!
Better late than never, but better never late!**

At home you can help your child to strengthen their learning skills. For instance, reading every night develops reading stamina and reading speed as well as understanding of the text. Or complete TT Rock Stars or a Mathematica Challenge. These are a form of over learning. As a family you could set aside a specific time – perhaps as soon as you get home from school or reading in the hour before bed when you may have a 'no screens' rule.

Another strategy that we use is memory aids and mnemonics. These are thought to be effective because they involve different parts of the brain, rather than just the area that's responsible for language or numbers. You can use these to help your child learn their spellings or other facts.

There are many that will be familiar to you:
Because: Big elephants can't always understand small elephants

Receive: i before e except after c

Points of the compass, North East South West:
Naughty Elephants Squirt Water or Never Eat Shredded Wheat

There are some lovely examples of visual aids for spelling too:

In 'their,' the 'i' is a person; in 'there,' the 'r' is a signpost.

We are looking forward to seeing you all at Parent's' Evening next Wednesday so you and your children can share and celebrate their learning journey together. Feel free to ask your teachers how the learning is building on from work your child has covered previously.

Have a wonderful weekend,
Mrs Robinson

Absence: It is your responsibility to phone the school office by 9am each day your child is absent. Please leave a voicemail if there is no answer.
TERM TIME HOLIDAYS WILL RESULT IN FINES.



The school target for this academic year is 97%