

Reception - Chicks

On Tuesday, the Reception children received a wonderful surprise! Eggs were delivered to our class, and we were very excited to observe them. We have enjoyed observing the eggs in the incubator and during Tuesday afternoon our very first chick hatched from its egg. The children witnessed the chick cracking the egg and emerging out into the world. Once the chick's feathers were nice and fluffy, we moved them to a large crate, where there is a heat lamp to keep them warm. We also have hay to make it comfortable and water and food to help them grow. The children were delighted to hold the chicks and stroke their soft feathers. They have relished in the opportunity to observe the life cycle of a chick and witness the different stages. We haven't named the chicks yet, but the children have lots of ideas. Can you think of a good name for a chick?



More chick facts

- Chicks are omnivores, eating grass, grain, worms, insects and sometimes even mice.
- Chickens have a connection to dinosaurs and can be linked back to T-Rex.
- Chickens have great memories and can remember lots of people's faces. This was proven in a scientific study.
- They can recognise different animals and can remember different members of their flock and if they are friendly.
- Hens talk to their chicks even when they are still in their eggs.
- Chicks dream. Chicks eat berries.
- You can tell what colour a chicken's eggs will be by the colour of the hens' earlobes. Hens with red earlobes lay brown eggs, and those with white earlobes lay white eggs.
- In the egg, the egg white develops into the chick and the yolk is the chick's food.
- Chickens eat grass like spaghetti.
- Baby chicks are born with one tooth. This is called their 'egg tooth' as they use it to break free from their shell. They soon lose the tooth however and none are replaced as when they are older they use their beaks to eat.



Year 5 – INTO University Focus Day

This half term, Year 5 spent a full day with INTO University for an Anthropology Focus Day. They participated in a carousel activity and moved around three stations, discussing Egyptian hieroglyphics, learning about why currency is important for Anthropologists and understanding what is meant by evolution and adaptations. We then had a special workshop with an Egyptologist, discussing what the artefacts told us and learned about the process of mummification. It was a very informative session and the children really enjoyed it!

This is what the children thought:

Caleb – There were lots of activities about anthropology. I found the Egyptologist very interesting; I liked learning more about the Great Pyramids of Giza.

Owen – I liked learning about the mummification process and translating hieroglyphics, like we did in our history lessons in Year 3!

Tessa – I really liked the workshop with the Egyptologist, especially when some of our class had to act as Cleopatra and the pyramids to show the timeline of Ancient Egypt.



Year 6 SATs

Well done to all our amazing Year 6 children who have had a very busy SATs week.

We are very proud of their mature attitude and desire to do their absolute best both in the work they put in before SATs and during the week. Many thanks to all the staff that have worked so tirelessly to prepare them so well and to support them through this week. They all worked exceptionally hard and maintained their focus throughout all of their tests. Year 6 should feel very proud of themselves. We hope they enjoyed their reward of a trip to Martin Mere today and a well deserved relaxing weekend!

Absence: It is your responsibility to phone the school office by 9am each day your child is absent. Please leave a voicemail if there is no answer.
TERM TIME HOLIDAYS WILL RESULT IN FINES.

	100% Very best chance of success	99-97% Off to a flying start	96-93% Less chance of success	92-90% At risk of becoming a Persistent Absentee	Less than 90% Persistent Absentee		
Rec	96%	97%	99%	97%	99%	97%	97%
Year 1							
Year 2							
Year 3							
Year 4							
Year 5							
Year 6							

The school target for this academic year is 97%

WELL DONE ALL YEARS 1 - 6 !!