



Four Oaks Primary School
Art and Design
VOCABULARY progression map

Year Group	Drawing (Statutory)	Painting (Statutory) Printing (Non- Statutory)	3D Design (Statutory) Textiles/Collage (Non- Statutory)	Work of Artist (Statutory) Exploring Ideas (Statutory)
EYFS	• Pencil • Line • Colour in • Straight • Circle/other shape names • Rubber • Portrait	• Brush • Paint • Mix • Palette • Dip • Colour • Names • Painting	• Cut • Stick • Tape • Pull • Push • On top • Below • Next to • Above • Fabric • Collage • Stick • Layer • Positional • Language	• Artist • Painter • Sculptor • Same • Different • Computer • iPad laptop • Pen • Whiteboard • Photograph
YEAR 1	<u>Drawing</u> • Drawing • Feelings • Yourself • Me • You • Pencil/s • Crayon/s • Thick/ness • Thin • Line • Grade	<u>Painting</u> • Primary • Secondary • Themselves • Thick • Thin • Palette <u>Printing</u> • Repeat/ing • Pattern • Print • Sponge • Vegetables • Fruit • Paper • Textile • Design • Printing block	<u>3D Design</u> • Cut • Roll • Coil • Texture • Tools • Shape/s <u>Textiles</u> • Sort • Thread • Fabric • Colour • Texture • Weave <u>Collage</u> • Cut • Tear • Paper • Card • Collage	• Opinion • Artist • Ask • Questions • Piece of art • Describe

			• Gather	
YEAR 2	<u>Drawing</u> • Painting • Drawing • Feelings • Yourself • Me • You • Pencil/s • Crayon/s • Thick/ness • Thin • Line • Grade/s • Charcoal • Pastel • View • Tone/s • Light • Dark • Pattern • Texture	<u>Painting</u> • Painting • Mix • Match • Predict outcomes • Secondary • Tint • Tones <u>Printing</u> • Print • Press • Roll/rolling • Rub/rubbing • Stamp/stamping • Designer	<u>3D design</u> • Make • Clay • Join • Line • Shape <u>Textiles</u> • Join • Fabric • Glue • Sew • Together • Create • Patchwork <u>Collage</u> • Create • Individual/group collage • Different materials - Repeated pattern	• Artist • Colour • Pattern • Shape • Create • Natural objects • Man-made objects • Demonstrate • Ideas • Set out • Annotation • Notes • Changed ideas
YEAR 3	<u>Drawing</u> • Expression • Facial • Shade • Tone/s • Texture/s • Sketch/es • Explanation	<u>Painting</u> • Background • Wash • Range • Brushes • Different effects • Predict • Accuracy • Colours • Mix • Primary • Secondary • Colour wheel <u>Printing</u> • Printing block • Colour print	<u>3D design</u> • Add to • Create • Texture • Shape • Life size • Material/s <u>Textiles</u> • Create • Pop up • Stitch • Join • Fabric • Form • Padding • Sew/ing • Detail • Texture	• Identify • Techniques • Artists • Compare • Different cultures • Recognise • Historical periods • Understand viewpoints • Feeling • Express • Express • Feelings • Describe • Likes • Dislikes • Make notes • Techniques used

			<u>Collage</u> • Cut • Accurate/ly • Overlap • Material • Experiment • Colours • Mosaic • Montage	• Suggest improvements
YEAR 4	<u>Drawing</u> • Facial expression • Body language • Sketch/es • Marks • Lines • Texture • Tone • Shape • Colour • Represent • Figures • Forms • Movement • Reflection • Materials	<u>Painting</u> • Facial expression • Body language • Create • Colours • Mood • Shading • Feeling <u>Printing</u> • Print • Different • Materials • Colours • Accurate • Design	<u>3D design</u> • Sculpt • Clay • Mouldable • Material • Experiment • Combine materials • Processes • Design • 3d form <u>Textiles</u> • Texture • Sewing • Skills • Project <u>Collage</u> • Ceramic mosaic • Combine • Visual • Tactile	• Experiment • Styles • Artists • Explain • Features • Historical period • Specific techniques • Experiment • Different texture • Express feelings • Likes • Dislikes • Produce montage • Adapt • Improve • Original • Purpose
YEAR 5	<u>Drawing</u> • Shade • Create • Mood • Feeling • Line • Marks • Texture • Tone • Shape • Figures • Forms • Movement • Express emotion • Reflections • Materials	<u>Painting</u> • Shading • Create • Mood • Feeling • Express emotion • Organise • Line • Tone • Shape • Represent • Figures • Forms • Movement <u>Printing</u> • Print	<u>3D design</u> • Experiment • Combine • Materials • Processes • Design • 3d form • Sculpt • Clay • Mouldable materials <u>Textiles</u> • Sewing • Project • Running stitch • Cross stitch	• Artist • Replicate • Style • Learn • Observe/look • Galleries • Sources of information • Research • Keep notes • Develop • Compare • Discuss

		• Accurate • Design criteria • Colours • Different materials	• Backstitch • Applique • Embroidery <u>Collage</u> • Ceramic mosaic • Combine • Visual • Tactile • Qualities • Express mood/emotion	
YEAR 6	<u>Drawing</u> • Media • Create • Impact • Pencils • Grades • Charcoal • Pastels • Observation/al • Sketch • Sense of self • Accuracy • Imagination • Combine tools	<u>Painting</u> • Own style • Wide range techniques • Choose • Specific • Paint techniques <u>Printing</u> • Overprint • Create • Patterns • Method • Effectiveness of printing	<u>3D design</u> • Create • Models • Range of scales • Open to interpretation • Audience <u>Textiles</u> • Visual elements • Tactile elements <u>Collage</u> • Justify materials • Combine • Pattern • Tone • Shape	• Style • Influence/d • Artist • Understand • Abstract • Message • Convey • Technical • Architectural design • Record • Qualities • Explain • Feedback • Amendments • Improvements • Detailed notes • Annotations • Quotes • Compare methods • Combine graphics/text • Commercial design • Influence • Layout • Adapt • Refine • Meaning • Purpose