



## MFL Overview

At Four Oaks, we recognise the importance of a progressive curriculum which builds over time from EYFS to Year 6. For further details of the Education Programmes at EYFS and KS1 and KS2, please see the Statutory Framework for the Early Years Foundation Stage 2021 and the National Curriculum for Key Stage 1 and 2, 2014.

**In February 2024, we transitioned from French to Spanish.**

Year Group	Autumn	Spring	Summer
EYFS	In the EYFS at Four Oaks, there are a wide range of different languages spoken and so it is vital that we help children develop their awareness of cultural differences and languages. We celebrate this through using a language in our classroom to learn social phrases at registration e.g., answering the register in Spanish		
<b>YEAR 1</b>  <b>(Following year 1 planning this year)</b>	<p><b>Autumn 1 – Self, Family and Friends</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling and where you live.</li> <li>- Count to 15</li> <li>- Listen and repeat words for body parts and give a physical response.</li> <li>- Name body parts</li> <li>- Say which colours your like</li> <li>- Join in with an action song about the body</li> <li>- Recognise and use phonemes 'j' and 'll' and silent 'h'.</li> </ul> <p><b>Autumn 2 - School Life</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling and where you live.</li> <li>- Count forwards and backwards to 15.</li> <li>- Ask and say how old you are.</li> <li>- Listen and repeat words for toys, give a physical response.</li> <li>- Name colours from memory</li> <li>- Be able to say yes or no</li> <li>- Join in with a rhyme linked to Christmas and elements of the Christmas story.</li> <li>- Phonemes 'n' and 'j' sounds.</li> </ul>	<p><b>Spring 1 – The World Around Us.</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling and where you live and how old you are.</li> <li>- Count forwards and backwards to 15.</li> <li>- Listen and repeat words linked to the life cycle of a plant and items you find in the garden – give a physical response.</li> <li>- Name garden items and the life cycle of a plant with accuracy.</li> <li>- Recall body parts and colours</li> <li>- Say yes or no</li> <li>- Listen and respond to an action story about growing plants.</li> </ul> <p><b>Spring 2 – Animals and Home Environment.</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling and where you live and how old you are.</li> <li>- Listen and repeat names for animals correctly.</li> <li>- Listen and show understanding of names for</li> </ul>	<p><b>Summer 1 – Leisure</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling and where you live and how old you are.</li> <li>- Name some places in the town and people who help us.</li> <li>- Count forwards to 20.</li> <li>- Listen and repeat some words for places in a town and people who help us. Give a physical response.</li> <li>- Say yes or no.</li> <li>- Read and pronounce words for places in a town and some occupations.</li> </ul> <p><b>Summer 2 - Summer</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling and where you live and how old you are.</li> <li>- Count to 20 and identify numbers out of sequence.</li> <li>- Listen and repeat words for sea creatures and give a physical response.</li> <li>- Name sea creatures and their colours.</li> <li>- Listen and respond to simple stories and rhymes.</li> <li>- Begin to recognise words in the written form.</li> </ul>

		<p>farm animals.</p> <ul style="list-style-type: none"> <li>- Say which animal and colour you like/ don't like.</li> <li>- Join in with songs and stories linked to animals.</li> <li>- Say yes or no</li> <li>- Count to 15</li> <li>- Listen and show understanding of numbers out of sequence</li> </ul>	
<p><b>YEAR 2</b> <b>(Following year 2 planning this year)</b></p>	<p><b>Autumn 1 – Self, Family and Friends</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling and where you live and how old you are.</li> <li>- Listen and show understanding of classroom instructions and give a physical response.</li> <li>- Listen and repeat words for member of the family and give a physical response.</li> <li>- Name members of the family.</li> <li>- Say how many brothers and sisters you have.</li> <li>- Join in with a song and story about family.</li> <li>- Count to 20.</li> </ul> <p><b>Autumn 2 – School Life</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling and where you live and how old you are.</li> <li>- Use numbers 1-20.</li> <li>- Listen and repeat words for clothes with accurate pronunciation.</li> <li>- Give a physical response.</li> <li>- Name clothes from memory.</li> <li>- Recall colours.</li> <li>- Join in with a song and story about clothes.</li> <li>- Join in with a Spanish Christmas carol.</li> </ul>	<p><b>Spring 1 – The World Around Us.</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling, where you live, how old you are and which colours you like.</li> <li>- count forwards to 20.</li> <li>- Count backwards from 15.</li> <li>- Listen and repeat words linked to Space with accurate pronunciation. Give a physical response.</li> <li>- Recall colours and parts of the body.</li> <li>- Name items linked to Space.</li> <li>- Say yes or no.</li> <li>- Join in with a song and story about Space.</li> </ul> <p><b>Spring 2 - Animals and Home Environment.</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling, where you live, how old you are and which colours, fruit and animals you like.</li> <li>- Use negative sentences saying what you are and are not called.</li> <li>- Name fruits from memory.</li> <li>- Listen and repeat new fruits and food items and give a physical response.</li> <li>- Count to 20.</li> <li>- Add and subtract numbers 1-20.</li> <li>- Join in with songs and stories.</li> <li>- Reas carefully some words, phrases and simple writing.</li> </ul>	<p><b>Summer 1 – Leisure</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling, where you live, how old you are and which colours, fruit and animals you like.</li> <li>- Use negative sentences saying what you are and are not called.</li> <li>- Listen and repeat phrases for different kinds of weather.</li> <li>- Count to 20.</li> <li>- Respond to some simple arithmetic questions.</li> <li>- Recognise and count to 20 in odd and even numbers.</li> <li>- Listen and join in with parts of a song and story about the weather.</li> <li>- Read words and phrases about the weather.</li> </ul> <p><b>Summer 2 – Summer</b></p> <ul style="list-style-type: none"> <li>- Use Spanish greetings!</li> <li>- Ask and say what you are called, how you are feeling, where you live and how old you are.</li> <li>- Listen and pronounce words for minibeasts correctly.</li> <li>- Name animals from memory.</li> <li>- Say which minibeasts you like and don't like.</li> <li>- Join in with a song and story about minibeasts.</li> <li>- Recall weather phrases.</li> <li>- Recall and name colours and say which ones you</li> </ul>

			<ul style="list-style-type: none"> <li>- like and dislike.</li> <li>- Use numbers 1-20 to add and subtract.</li> <li>- Read words for minibeast correctly.</li> </ul>
<p><b>YEAR 3</b> <b>(Following year 3 planning this year)</b></p>	<p><b>Autumn 1 – Self, Family and Friends (colours/body)</b></p> <ul style="list-style-type: none"> <li>- Produce basic greetings.</li> <li>- Ask and answer questions: name, feelings, where you live, age, what colour.</li> <li>- Say 1-10 in and out of order and match to digit.</li> <li>- Say how many there are of something.</li> <li>- Produce 6 colours and 8 body parts.</li> <li>- Match body words to images.</li> <li>- Write body words.</li> <li>- Perform a body song.</li> <li>- Recognise silent 'j' and silent 'h'.</li> <li>- Recognise word classes and masculine and feminine articles.</li> </ul>	<p><b>Spring 1 – The World Around Us (birthdays).</b></p> <ul style="list-style-type: none"> <li>- Read, ask and answer questions: name, other's names, feelings, where you live, age, what colour, birthday.</li> <li>- Respond to instructions</li> <li>- Recall 1-20 independently.</li> <li>- Say 21-31 in order.</li> <li>- Recognise odd and even numbers.</li> <li>- Say days and months.</li> <li>- Rehearse and say own birthday.</li> <li>- Read and show understanding of days/months.</li> <li>- Write birthdays using a word bank.</li> <li>- Perform songs.</li> <li>- Recognise 'ie' and 'j' phonemes and pronounce accurately.</li> </ul>	<p><b>Summer 1 – Leisure (sport and opinions).</b></p> <ul style="list-style-type: none"> <li>- Ask and answer question: name, other's names, feelings, where you live, age, birthday, pets, colour.</li> <li>- Say numbers 1-39 in and out of order and backwards.</li> <li>- Express opinions about sports.</li> <li>- Read and recognise sports opinions.</li> <li>- Write sports opinions.</li> <li>- Practice and perform a song.</li> <li>- Recognise 'ce' and 'ci' phonemes.</li> <li>- Recognise connectives.</li> </ul>
	<p><b>Autumn 2 – School Life (class objects).</b></p> <ul style="list-style-type: none"> <li>- Ask and answer questions: name, other's names, feelings, where you live, age, colour.</li> <li>- Say 1-20 in and out of order.</li> <li>- Say number bonds to 20.</li> <li>- Recall 8 body parts.</li> <li>- Recall 11 colours.</li> <li>- Read and show understanding of 11 written colours.</li> <li>- Respond correctly to instructions.</li> <li>- Say classroom objects.</li> <li>- Read and show understanding of classroom objects.</li> <li>- Write classroom objects from memory.</li> <li>- Perform a class objects song.</li> <li>- Recognise 'll', 'z' phoneme.</li> <li>- Compare Spanish Christmas to British.</li> </ul>	<p><b>Spring 2 – Animals and Home Environments (Animal Descriptions).</b></p> <ul style="list-style-type: none"> <li>- Ask and answer questions: name, other's names, feelings, where you live, age, birthday, pets, what colour is/ how many?</li> <li>- Say numbers 1-39 in order.</li> <li>- Say the animal you have.</li> <li>- Describe a pet/ animal (colour, size, personality).</li> <li>- Read and recognise animal descriptions.</li> <li>- Join in with an animal themed song.</li> <li>- Recognise 'll, ie, rr, n' phonemes.</li> <li>- Recognise word classes and adjectival position and agreement.</li> </ul>	<p><b>Summer 2 – Summer (Handa's Surprise)</b></p> <ul style="list-style-type: none"> <li>- Ask and answer questions: name, other's names, feelings, where you live, age, birthday, pets, what colour is, sport/ animal / fruit you like?</li> <li>- Say 1-30 in order, backwards and in calculations.</li> <li>- Say exotic fruit nouns and wild animal nouns.</li> <li>- Describe the colour of fruit and animals.</li> <li>- Write opinion sentences using a scaffold.</li> <li>- Join in with a story.</li> <li>- Revise 'ce, n, j, v, z' phonemes.</li> <li>- Recall the correct articles for fruit and animals.</li> </ul>
<p><b>YEAR 4</b> <b>(Following year 4 planning this year)</b></p>	<p><b>Autumn 1 – Self, Family and Friends (Descriptions).</b></p> <ul style="list-style-type: none"> <li>- Ask and answer personal questions.</li> <li>- Name colours from memory.</li> <li>- Name body parts from memory.</li> <li>- Ask for and state eye colour.</li> </ul>	<p><b>Spring 1 – The World Around Us (Weather/ Seasons).</b></p> <ul style="list-style-type: none"> <li>- Ask and answer questions.</li> <li>- Make a positive sentence negative.</li> <li>- Say weather conditions.</li> <li>- Join in with a song about weather, months and numbers.</li> <li>- Listen and show</li> </ul>	<p><b>Summer 1 – Leisure (Sports)</b></p> <ul style="list-style-type: none"> <li>- Ask and answer questions.</li> <li>- Say simple opinions of sports from memory.</li> <li>- Join in with a song about sports.</li> <li>- Say what your favourite sport is and ask.</li> <li>- Say why you like/dislike a sport.</li> </ul>

	<ul style="list-style-type: none"> <li>- Listen and show understanding of sentences about eye colour.</li> <li>- Ask about and describe hair.</li> <li>- Read and show understanding of sentences about hair.</li> <li>- Show understanding of word order.</li> <li>- Produce sentences orally about hair and eyes</li> <li>- Produce written sentences.</li> <li>- Ask and say how many brothers and sisters you have,</li> <li>- Use verbs in the present tense.</li> <li>- Use numbers 1-39 in all calculations.</li> <li>- Recognise and produce the phonemes 'rr, n, z and v'</li> </ul> <p><b>Autumn 2 – School Life (School objects and opinions)</b></p> <ul style="list-style-type: none"> <li>- Ask and answer personal questions.</li> <li>- Repeat and recognise school subjects.</li> <li>- Read school subjects and show understanding.</li> <li>- Use genders for school subjects correctly.</li> <li>- Ask and state which subjects you like/study at school.</li> <li>- State favourite subject/ animal/ sport.</li> <li>- Say simple opinions from memory.</li> <li>- Express opinions about school subjects.</li> <li>- Repeat, recognise and produce the letter sounds of the Spanish alphabet.</li> <li>- Ask for and state the time ( at o'clock and half past).</li> <li>- Read and write numbers 1-20</li> <li>- Phonemes 'ge, gi, ci, ce'</li> </ul>	<p>understanding of sentences about the weather.</p> <ul style="list-style-type: none"> <li>- Read weather sentences aloud.</li> <li>- Name months of the year from memory.</li> <li>- Recognise words for seasons.</li> <li>- Say what the weather is like in different months/ seasons.</li> <li>- Use en/au correctly.</li> <li>- Produce written sentences describing the weather at different times of the year.</li> <li>- Join in with a story.</li> <li>- Multiples of 10 to 60.</li> <li>- Recognise phonemes 'h, ay, ie, ce'</li> </ul> <p><b>Spring 2 – Animals and Home Environments (Habitats)</b></p> <ul style="list-style-type: none"> <li>- Ask and answer questions.</li> <li>- Make positive sentences negative.</li> <li>- Recall pets, zoo animals and wild animals.</li> <li>- Recognise and repeat words for animals and habitats.</li> <li>- Join in with action songs.</li> <li>- Read words for animals.</li> <li>- Read and write sentences about where animals live.</li> <li>- Recall colours and other adjectives to describe animals and where they live.</li> <li>- Use gender of nouns correctly.</li> <li>- Present tense.</li> <li>- Numbers 1-69 forwards, backwards and add and subtract.</li> <li>- Phonemes 'll, j, n, v, ce'</li> </ul>	<ul style="list-style-type: none"> <li>- Ask and say which sport you play.</li> <li>- Say the days of the week.</li> <li>- Say which sports you do on different days of the week.</li> <li>- Read sentences about sports and write them.</li> <li>- Use verbs in the present tense.</li> <li>- Count forwards, backwards and in odds and evens 1-69.</li> <li>- Do all calculations with 1-69.</li> <li>- Recognise and produce the sounds 'jue, ci, ce'</li> </ul> <p><b>Summer 2 – Café</b></p> <ul style="list-style-type: none"> <li>- Ask and answer questions.</li> <li>- Recall fruits.</li> <li>- Say drink items for a picnic.</li> <li>- Say sandwich fillings and snacks</li> <li>- Say ice cream flavours.</li> <li>- Show understanding of word order.</li> <li>- Listen and recognise the price of picnic items.</li> <li>- Ask and say how much an item costs in euros.</li> <li>- Ask for an item of food in a shop.</li> <li>- write foods from memory.</li> <li>- Join in with an action song</li> <li>- Divide a number by another (1-69)</li> <li>- Double and halve.</li> <li>- 5 x table</li> <li>- Recognise phonemes – 'j, ll, z, h'</li> </ul>
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<p style="text-align: center;"><b>YEAR 5</b> <b>(Following year 5 planning this year)</b></p>	<p><b>Autumn 1 – Self, Family and Friends (illness/family)</b></p> <p>-</p> <p>To ask and answer personal questions</p> <ul style="list-style-type: none"> <li>-Repeat and recognise more family members</li> <li>-Use correct possessive pronoun with family members</li> <li>-To recall numbers</li> <li>-Say age of someone in third person up to 69</li> <li>-Recognise familiar vocabulary in written complex sentence form</li> <li>-Produce complex sentences [family members +names, where live, ages, siblings, pets and birthdays using third person and a language scaffold</li> <li>Calculate addition and subtraction using 1-69</li> <li>-Answer questions about family members in complex sentences [third person]</li> <li>- Recognise characters from, 'El Nabo Gigante,' story</li> <li>-Recognise and understand written version of characters</li> <li>-Follow familiar words spoken and written in a story</li> <li>-Recognise and produce phonemes 'o' and 'silent h'</li> <li>-Read, ask and answer questions in first and third person</li> <li>-Pupils join in with words in a familiar story</li> <li>-Recognise 8 new body parts with correct articles</li> <li>- Recognise and show understanding of written body nouns</li> <li>-Calculate using +, -, x, ÷ [1-69] (Y4 Summer 2)</li> <li>-Recognise body parts in written form</li> <li>-Recognise illness/ injury phrases</li> <li>- Recognise when to use 'me duele' or 'me duelen.</li> <li>- Recognise illnesses in written form - Write illnesses phrases using a language scaffold</li> <li>-Count from 69 backwards</li> <li>-Say how they are feeling</li> <li>-Recognise illness phrases in third person</li> <li>-Recognise and understand illness phrases</li> <li>- -Write illness/ family phrases from memory and in third person</li> </ul>	<p><b>Spring 1 – The World Around Us (Transport).</b></p> <ul style="list-style-type: none"> <li>-Ask and answer more complex questions using a scaffold of responses</li> <li>-Recognise the phoneme 'o' [en coche/autobús/barco]</li> <li>-Predict pronunciation of unfamiliar, written transport nouns using phoneme knowledge</li> <li>-Use context and prior knowledge to determine the meaning of written transport nouns</li> <li>-Recognise modes of transport - Recognise when to use a /en + transport noun</li> <li>-Recognise multiples of ten to 100.</li> <li>-Ask and answer question, '¿Cómo vas al colegio?'</li> <li>-Recognise the negative form and how to form it</li> <li>-Read and show understanding of transport nouns</li> <li>- Recognise adjectives [in the written form]</li> <li>-Create longer transport and reasons sentences using a language scaffold</li> <li>-Ask and answer questions</li> </ul> <p><b>Spring 2 –Home Environments (Rooms and furniture)</b></p> <ul style="list-style-type: none"> <li>-Ask and answer questions in the first person at speed</li> <li>-Use context and prior knowledge to predict the meaning and pronunciation of unfamiliar words [rooms]</li> <li>-Recognise rooms in the house -- Recognise phoneme 'co'</li> <li>-Recall all Y5 phonemes, 'll' 'ñ' 'ci' 'e' and 'co'</li> <li>-Recall multiples of ten to 100</li> <li>-Read and recognise written multiples of ten</li> <li>-Recognise and answer new questions, '¿Cómo es tu casa?' Give answers of size</li> <li>-Recognise pieces of bedroom furniture/ items</li> <li>-Recall bedroom items</li> <li>-Ask and answer the question '¿Qué hay en tu dormitorio?'</li> <li>-Recognise prepositions</li> <li>- Recognise how to combine prepositions with following article</li> <li>-Write rooms/ furniture/ prepositions</li> </ul>	<p><b>Summer 1 – Leisure (Hobbies and opinions)</b></p> <ul style="list-style-type: none"> <li>-Read and answer questions in the first person</li> <li>- Recall when to use first/ second/ third person pronouns</li> <li>- Recall family members</li> <li>-Recall sports you play, using jugar/ practicar and correct preposition + article combination</li> <li>-Count 1-100</li> <li>-Recognise hobbies</li> <li>- Produce hobbies and answer new question</li> <li>-Read and show understanding of hobby sentences</li> <li>- Recognise phonemes 'ó' and 'ie'</li> <li>-Repeat and recognise sentences including musical instruments</li> <li>-Read and recognise musical instrument sentences</li> <li>-Answer new question in third person '¿Qué hace tu padre/ madre en su tiempo libre?'</li> <li>- Form negative sentences</li> <li>-Use language scaffold to create and say complex sentences [pronoun+ family member+ hobby+ reason sentences] in positive [and negative]</li> <li>- Read, say and write sentences [pronoun/ family member/ hobby/ reasons]</li> </ul> <p><b>Summer 2 – Countries and nationalities</b></p> <ul style="list-style-type: none"> <li>- Read, ask and answer questions in the third person</li> <li>- Use context and prior knowledge to predict the meaning and pronunciation of unfamiliar words [countries]</li> <li>-Recognise country nouns and corresponding definite article</li> <li>- Recognise phonemes 'ñ' and 'rr'</li> <li>- Count to 100 independently</li> <li>- Recall countries using correct definite articles - Recognise countries in the written word</li> <li>- -Answer, '¿Dónde vives?' with a scaffold of responses</li> </ul>
	<p><b>Autumn 2 – School Life (Clothes and seasons)</b></p> <p>.</p> <ul style="list-style-type: none"> <li>-Ask and answer more questions in the third person</li> <li>-Recall colours</li> </ul>		

	<ul style="list-style-type: none"> <li>-Recognise 8 items of clothing with articles</li> <li>-Recognise that colour adjectives follow the noun</li> <li>-Recognise how colour adjectives change to agree with the noun</li> <li>- Recognise spoken numbers 1-69 out of order at speed</li> <li>-Read, ask and answer questions [using first, second and third person]</li> <li>-Recall items of clothing</li> <li>-Recognise more items of clothing</li> <li>-To recall 'll' phoneme and recognise the phonemes, ' <ul style="list-style-type: none"> <li>-Recognise clothing in the written word and pronounce correctly</li> <li>Recognise colour agreement changes in the written word and predict pronunciation</li> <li>-Count to 69 in 10s forwards (and backwards) at speed</li> <li>Show understanding of clothes and colours in written form</li> <li>Predict colour agreement in the written word</li> <li>Recall the seasons and use with 'en</li> </ul> </li> <li>-Recognise third person spoken description of seasons, clothes and colours</li> <li>-Read and show understanding of a story including familiar language</li> <li>- Use context and prior knowledge to determine meaning of unfamiliar words and to predict their pronunciation</li> <li>-Recall time, on the hour and half past</li> <li>-] Recognise and show understanding of ¼ to and ¼ past the hour</li> <li>-Recognise 'cu' phoneme</li> <li>- Recall four points on the clock</li> <li>-Describe colours and clothing</li> </ul>	<ul style="list-style-type: none"> <li>vocabulary using a model</li> <li>- Count 1-69 independently -</li> <li>Recognise 70-100</li> <li>-Produce longer sentences [rooms/ furniture/ prepositions]</li> </ul>	<ul style="list-style-type: none"> <li>- -Recognise nationalities in masculine and feminine forms</li> <li>- -Recognise 1-100 out of sequence</li> <li>- -Read and show understanding of written country/ nationality sentences</li> <li>- Read and pronounce complex sentences correctly</li> <li>- Recall weather vocabulary</li> <li>- -Listen and show understanding of complex, familiar sentences [capital/ country/ nationality/ weather]</li> <li>- Read and say complex sentences [capital/ country/ nationality/ weather]</li> </ul>
<p style="text-align: center;"><b>YEAR 6</b></p> <p style="text-align: center;"><b>(Following year 5 planning this year)</b></p>	<p><b>Autumn 1 – Self, Family and Friends (illness/family)</b></p> <ul style="list-style-type: none"> <li>-</li> <li>To ask and answer personal questions</li> <li>-Repeat and recognise more family members</li> <li>-Use correct possessive pronoun with family members</li> <li>-To recall numbers</li> <li>-Say age of someone in third person up to 69</li> <li>-Recognise familiar vocabulary in written complex sentence form</li> <li>-Produce complex sentences [family members +names, where live, ages, siblings, pets and birthdays using third person and a language scaffold</li> <li>Calculate addition and subtraction using 1-69</li> <li>-Answer questions about family members in complex sentences [third</li> </ul>	<p><b>Spring 1 – The World Around Us (Transport).</b></p> <ul style="list-style-type: none"> <li>-Ask and answer more complex questions using a scaffold of responses</li> <li>-Recognise the phoneme 'o' [en coche/autobús/barco]</li> <li>-Predict pronunciation of unfamiliar, written transport nouns using phoneme knowledge</li> <li>-Use context and prior knowledge to determine the meaning of written transport nouns</li> <li>-Recognise modes of transport -</li> <li>Recognise when to use a /en + transport noun</li> <li>-Recognise multiples of ten to 100.</li> <li>-Ask and answer question, '¿Cómo vas al colegio?'</li> <li>-Recognise the negative form and how to form it</li> <li>-Read and show understanding of</li> </ul>	<p><b>Summer 1 – Leisure (Hobbies and opinions)</b></p> <ul style="list-style-type: none"> <li>-Read and answer questions in the first person</li> <li>- Recall when to use first/ second/ third person pronouns</li> <li>- Recall family members</li> <li>-Recall sports you play, using jugar/ practicar and correct preposition + article combination</li> <li>-Count 1-100</li> <li>-Recognise hobbies</li> <li>- Produce hobbies and answer new question</li> <li>-Read and show understanding of hobby sentences</li> <li>- Recognise phonemes 'ó' and 'ie'</li> <li>-Repeat and recognise sentences including musical instruments</li> <li>-Read and recognise musical instrument sentences</li> <li>-Answer new question in third person '¿Qué hace tu padre/ madre en su</li> </ul>

	<p>person]</p> <ul style="list-style-type: none"> <li>- Recognise characters from, 'El Nabo Gigante,' story</li> <li>-Recognise and understand written version of characters</li> <li>-Follow familiar words spoken and written in a story</li> <li>-Recognise and produce phonemes 'o' and 'silent 'h'</li> <li>-Read, ask and answer questions in first and third person</li> <li>-Pupils join in with words in a familiar story</li> <li>-Recognise 8 new body parts with correct articles</li> <li>- Recognise and show understanding of written body nouns</li> <li>-Calculate using +, -, x, ÷ [1-69] (Y4 Summer 2)</li> <li>-Recognise body parts in written form</li> <li>-Recognise illness/ injury phrases</li> <li>- Recognise when to use 'me duele' or 'me duelen.</li> <li>- Recognise illnesses in written form - Write illnesses phrases using a language scaffold</li> <li>-Count from 69 backwards</li> <li>-Say how they are feeling</li> <li>-Recognise illness phrases in third person</li> <li>-Recognise and understand illness phrases</li> <li>- Write illness/ family phrases from memory and in third person</li> </ul> <p><b>Autumn 2 – School Life (Clothes and seasons)</b></p> <ul style="list-style-type: none"> <li>- Ask and answer more questions in the third person</li> <li>-Recall colours</li> <li>-Recognise 8 items of clothing with articles</li> <li>-Recognise that colour adjectives follow the noun</li> <li>-Recognise how colour adjectives change to agree with the noun -</li> <li>Recognise spoken numbers 1-69 out of order at speed</li> <li>-Read, ask and answer questions [using first, second and third person]</li> <li>-Recall items of clothing</li> <li>-Recognise more items of clothing</li> <li>-To recall 'll' phoneme and recognise the phonemes, 'l'</li> <li>-Recognise clothing in the written word and pronounce correctly</li> <li>Recognise colour agreement changes in the written word and predict pronunciation</li> <li>-Count to 69 in 10s forwards (and backwards) at speed</li> <li>Show understanding of clothes and colours in written form</li> </ul>	<p>transport nouns</p> <ul style="list-style-type: none"> <li>- Recognise adjectives [in the written form]</li> <li>-Create longer transport and reasons sentences using a language scaffold</li> <li>-Ask and answer questions</li> </ul> <p><b>Spring 2 –Home Environments (Rooms and furniture)</b></p> <ul style="list-style-type: none"> <li>-Ask and answer questions in the first person at speed</li> <li>-Use context and prior knowledge to predict the meaning and pronunciation of unfamiliar words [rooms]</li> <li>-Recognise rooms in the house --</li> <li>Recognise phoneme 'co'</li> <li>-Recall all Y5 phonemes, 'll' 'ñ' 'ci' 'e' and 'co'</li> <li>-Recall multiples of ten to 100</li> <li>-Read and recognise written multiples of ten</li> <li>-Recognise and answer new questions, 'Cómo es tu casa?' Give answers of size</li> <li>-Recognise pieces of bedroom furniture/ items</li> <li>-Recall bedroom items</li> <li>-Ask and answer the question '¿Qué hay en tu dormitorio?'</li> <li>-Recognise prepositions</li> <li>- Recognise how to combine prepositions with following article</li> <li>-Write rooms/ furniture/ prepositions vocabulary using a model</li> <li>- Count 1-69 independently -</li> <li>Recognise 70-100</li> <li>-Produce longer sentences [rooms/ furniture/ prepositions]</li> </ul>	<p>tiempo libre?'</p> <ul style="list-style-type: none"> <li>- Form negative sentences</li> <li>-Use language scaffold to create and say complex sentences [pronoun+ family member+ hobby+ reason sentences] in positive [and negative]</li> <li>- Read, say and write sentences [pronoun/ family member/ hobby/ reasons]</li> </ul> <p><b>Summer 2 – Countries and nationalities</b></p> <ul style="list-style-type: none"> <li>- Read, ask and answer questions in the third person</li> <li>- Use context and prior knowledge to predict the meaning and pronunciation of unfamiliar words [countries]</li> <li>-Recognise country nouns and corresponding definite article</li> <li>- Recognise phonemes 'ñ' and 'rr'</li> <li>- Count to 100 independently</li> <li>- Recall countries using correct definite articles -</li> <li>Recognise countries in the written word</li> <li>-Answer, '¿Dónde vives?' with a scaffold of responses</li> <li>-Recognise nationalities in masculine and feminine forms</li> <li>-Recognise 1-100 out of sequence</li> <li>-Read and show understanding of written country/ nationality sentences</li> <li>- Read and pronounce complex sentences correctly</li> <li>- Recall weather vocabulary</li> <li>-Listen and show understanding of complex, familiar sentences [capital/ country/ nationality/ weather]</li> <li>- Read and say complex sentences [capital/ country/ nationality/ weather]</li> </ul>
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	<p>Predict colour agreement in the written word</p> <p>Recall the seasons and use with 'en</p> <ul style="list-style-type: none"><li>-Recognise third person spoken description of seasons, clothes and colours</li><li>-Read and show understanding of a story including familiar language</li><li>- Use context and prior knowledge to determine meaning of unfamiliar words and to predict their pronunciation</li><li>-Recall time, on the hour and half past</li><li>-] Recognise and show understanding of ¼ to and ¼ past the hour</li><li>-Recognise 'cu' phoneme</li><li>- Recall four points on the clock</li><li>-Describe colours and clothing</li></ul>		
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