
 **Year 4**   
**Curriculum Map**  
**Term: Summer 2 (2025-2026)**

**English**

This half term, we will be reading *Cloud Busting* - a book about bullying and friendship. We will focus mainly on retrieval, vocabulary and inferential questions in our reading comprehension sessions. We will learn how to write an information leaflet about bullying. We will also learn how to write a narrative story based on verse and issues of the story.

**Grammar**

We will continue to use basic and high-level punctuation skills in our writing. We will also look at different word classes, determiners, fronted adverbials, expanded noun phrases, tenses and apostrophes for plural possession.

**Spellings / Phonics**

We will learn how to spell words ending in -ous (e.g. dangerous) as well as adverbials of frequency, possibility and manner.

**Maths**

This half term, our topics are Decimals, Time, Money, Position and Direction. We will be continuing with our work on decimals by comparing and ordering decimal numbers and finding equivalent decimals and fractions. We will then move on to exploring time, converting between days, weeks, months and years, exploring seconds and hours, reading digital and analogue time, and converting between 12 and 24 hours. For the final few weeks of the term, we will be learning about position and direction, how to plot coordinates and translate on a grid. We will apply our knowledge and skills in reasoning and problem-solving questions.

**Religious Education**

Our topic for this half term is 'What life journeys do different faiths experience?' We will explain what 'a journey' means to us. We will compare differing journeys, ceremonies and celebrations within the Jewish, Christian and Hindu faiths.

**Design and Technology**

This term, we will be learning how to create a pencil case using our sewing skills. We will explore different materials and explain their advantages and disadvantages. We will discuss how appropriate different tools, fabrics and fastenings are to make a pencil case. We will design, make and evaluate our products.

**Personal, Social, Health and Economic Education & Resiliency**

This half term, our topic is 'Growing Up and Changing'. The children will learn how to deal with emotions and relationships in relation to puberty and how to seek advice when it is needed. We will also discuss friendships and learn how to resolve conflicts. In our Resiliency lessons, we will focus on our coping skills, gratitude, appreciation and how to stay positive and look forward to Year 5.

**Science**

This half term, we will be focusing on Animals, including humans. We will be exploring how food travels through the human digestive system and we will identify different types of teeth in humans and animals. We will then move on to constructing and interpreting a variety of food chains, identifying producers, predators and prey. We will continue to learn new scientific vocabulary and use correct terminology.

**Computing**

Our topics for this half term are: Online safety and Minecraft Challenges. We will continue to learn how to stay safe online and complete our booklets about online safety. We will explore some Minecraft challenges and will be given the opportunity to design our own game.

**Geography**

Our topic for this half term is 'Rivers: What is the journey of the River Alt?' We will be learning about the main features of the rivers, major rivers in the UK. We will plan a fieldwork to investigate the river Alt. We will observe physical processes and learn how to collect and present data.

**Music**

During our music lessons, we will continue to build upon our guitar skills with our tutor who comes in every week. We will learn more chord shapes and play them along with various backing tracks.

**Modern Foreign Languages - Spanish**

In addition to our own Spanish lessons, we will have a specialist teacher who comes in every Wednesday to teach the children. Our topic for this half term is Leisure and Sports. Children will learn how to name different sports, what we play during different seasons and ask and answer questions using present tense in sentences. We will also listen to a story about Sophia and write sentences to identify what sports she does on different days.

**Physical Education**

We will visit the Crosby Lakeside Adventure Centre to take part in water sports lessons. We will talk about water safety and learn how to make a float, use kayaks and boats. On Tuesdays, we will continue to develop our gymnastic skills. We will learn how to use control and balance when performing a variety of static and dynamic positions. We will learn how to link movements smoothly to create short sequences that include rolls, jumps and balances. PE days: Tuesday and Friday

**Enrichment**

We will celebrate the Sports Day, go on a geography trip to explore the River Alt and perform our guitar skills in a concert for our parents as well as attending water sports!