

Communication and Language

This term we will learn to understand how to listen carefully and why listening is important. The children will be encouraged to use well-formed sentences to express their ideas and feelings. We will use talk to help problem solve and organise our thoughts and activities to explain how things work and why they might happen. The children will link statements and stick to a main theme in discussions and use talk to organise, sequence and clarify thinking, ideas, feelings and events. Children will be exposed to and encouraged to use new vocabulary in different contexts taught discreetly through our Magic Story Box lessons. We will continue to listen to and talk about stories to build familiarity and understanding.

Physical Development

In PE, we will be preparing for sports day practising our EYFS athletics. We will use gross motor skills to develop our overall body strength to show good control, coordination and balance in large and small movements. We will continue to refine our fine motor skills by holding scissors correctly and cut out smaller shapes. We will have handwriting lessons, with a focus on forming our letters correctly and writing the letters on the line. We will also be using thinner paintbrushes with more control to complete our creations.

Personal, Social and Emotional Development (PSED)

Children will talk about how they and others show how they are feeling, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable. We will work as a part of a group or class to follow rules. We will continue to learn how to control our emotions using a range of techniques and to show resilience and perseverance in the face of challenge. As well as showing sensitivity to others' needs and feelings.



Reception Curriculum Map Term: Summer 2

Narrative Immersion Text

Each half term we have a focus text and plan aspects of our curriculum around an exciting story. Children will be taken to Magic Story World where they meet the characters! The idea is that the events of the book are slowly introduced, and we ask you help us to build suspense and don't let the secret out at home before we reach the end of the book in class together!

This half term our book is:
The Snail and the Whale by Julia Donaldson

Understanding the World

This half term we will be talking about past and present events in our own lives and in the lives of family members. We will compare similarities and differences between ourselves and others, and among families, communities and traditions. We will be looking at environments that differ to our own particularly environments highlighted by our text, for example, where whales live and where they migrate to. The children will make observations of animals and plants and explain why some things occur and changes happen.

Mathematics

This half term we will explore numbers by doubling, sharing and grouping. The children will continue to recall number bonds to 5 and 10. Children will compose and decompose shapes to see that shapes can have other shapes within them. The children will develop their spatial reasoning skills by selecting, rotating and manipulating shapes. The children will create and explore their own pattern rules, as well as using prepositional language to describe positions and explore mapping.

Literacy

We will continue working in our phonics groups where we will consolidate set 1 sounds and learn some set 2 sounds. We will be reading simple sentences using our phonic knowledge, including common irregular words. We will re-read books to build confidence in word reading, fluency and our understanding and enjoyment. We will then retell these stories using our own words and recently introduced vocabulary. We will learn to develop our own narratives and explanations by connecting ideas or events. We will continue to write simple sentences, including using capital letters, finger spaces and full stops in our writing.

Expressive Arts and Design

We will be looking at the artist Hokusai and their artwork 'The Great Wave off Kanagawa'. We will use this as inspiration to create our own artwork. We will be creating boats ensuring we can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. We will be sharing our creations, explaining the process we have used. We will be continuing to develop storylines in our pretend play.

Enrichment: Visit the World Museum