



Nursery Curriculum Map Term: Summer 2

Communication and Language

This half term, we will develop our skills as 'talk partners'. We will listen and discuss views and opinions of our peers whilst engaged in another activity. We will continue to develop the use of correct tenses including past and future. Children will be exposed to and encouraged to use a range of vocabulary taught discreetly through our Magic Story Box and Maths inputs. We will continue to work on being 'good listeners'. The children will play a wide range of games to develop understanding two-part instructions.

Physical Development

This half term we will be continuing to develop our gross and fine motor skills. The children will develop skills linked to movement and dance. The children will develop their ball skills using large balls outside to throw and catch safely. The children will engage with a range of running, jumping and skipping activities so they can avoid obstacles safely. We will continue using 'Finger Ballet' and 'Pen Disco' to prepare for writing. We will continue with daily 'dough disco' to help develop our muscles so we can hold pencils correctly. We will use our sensory tray to explore treasure using different tools. We will continue working on our pencil control and we will begin forming letters and writing our name.

Personal, Social and Emotional Development (PSED)

This half term, we will be focusing on journeys including our own transition to Reception and talking about how we feel and why. The children will engage in many transition activities. We will be supported to show confidence in a range of new situations by familiar adults. The children will follow class and school rules without prompts.

Enrichment: Going on a walk around our school to use in our mathematical activities.

Narrative Immersion Text

Each half term we have a focus text and plan aspects of our curriculum around an exciting story. Children will be taken to Magic Story World where they meet the characters! The idea is that the events of the book are slowly introduced, and we ask you help us to build suspense and don't let the secret out at home before we reach the end of the book in class together!

**This half term our book is:
The Snail and the Whale by Julia Donaldson**

Understanding the World

We will be learning about different lifecycles of plants and animals for example frogs and sun flowers. The children will continue to develop their knowledge and understanding of different countries through the journey the snail and the whale take in our story. The children will explore a range of different occupations when discussing who can save the whale. The children will begin to develop knowledge and language relating to different forces they can feel.

Mathematics

In Maths, the children will consolidate their learning through using a wide range of resources such as pom poms, bean bags and counters whilst verbally counting using a 1:1 correspondence. The children will develop their subitising skills by using our fingers to show the amount. The children will develop their knowledge about patterns by copying and continuing AB patterns before creating their own AB pattern as well as noticing errors in patterns and correcting them.

The children will sort a variety of objects by colour, pattern, size or type and discuss the similarities or differences we see.

The children will develop their reasoning skills linked to maths through 'Math Monkey'.

Literacy

Through our Narrative Immersion approach, the children will be gifted five satellite texts a week from Magic Story World. These texts including non-fiction books, as well as books following the children's interests will be used to develop children's understanding about the five key concepts of print.

As part of Early Phonics, the children will continue to develop skills linked to initial sounds and blending and segmenting of words. The children will be encouraged to give meaning to marks they make consistently. The children will be encouraged to use their name cards to practise writing their names and copy letters from their names accurately.

Expressive Arts and Design

The children will be continuing to develop their singing voice this half term through singing known nursery rhymes.

The children will explore bringing a narrative into their play and engage in imaginative role play linked to our key text.

The children will use key resources to create a car, airport and ship linked to journeys.