

## Communication and Language

This half term the children will be developing their listening and attention skills through listening to a range of sounds including; beach, journeys and vehicles. We will be introducing new language related to the topic and texts, for example, 'warm', 'sunny', 'beach' and 'sand'. Children will sing simple rhymes, such as 'What can you hear at the seaside?' and make a sound and action of something they may hear at the seaside. Adults will model conversations, listen, and respond to the children.

## Physical Development (PD)

Children will use small and large motor skills to control and manipulate different tools, such as sponges, cloths and a window squeegee to clean, muddy toy vehicles and our bikes. Children will push along on wheeled toys to safely manoeuvre around the obstacles, keeping each other safe on a chalk road! The children will explore rolling, throwing and catching different types of balls such as beach balls of differing sizes and soft volleyballs. Daily mark making will continue to be encouraged.

## Personal, Social and Emotional Development (PSED)

The children will continue to share their experiences and develop friendships. Children will continue to discuss their emotions. Children will discuss the season of summer and how we can stay safe in the sun including what we need to wear outside in the sunshine. Children transitioning to 'Big Nursery' will be supported by having regular visits to become familiar with their new room.

## Enrichment

Children will have the opportunity to visit our 4D room to explore the season of 'summer'.



# Little Acorns Curriculum Map

## Term: Summer 2

This half term we will be focusing on the topic 'Are we there yet?', the season 'Summer' and following the children's interests from Summer 1. We will continue settle our new children into nursery by reinforcing routines and relationships with peers and staff. We will also continue to support the transition for those children who have moved on to Nursery 2.

Suggested texts:

- Spot Goes to the Beach. - Eric Hill
- Maisie goes on Holiday – Lucy Cousins
- The Wonderful Things You Will Be - Emily Winfield Martin.

## Literacy

The children will focus on the above texts, using a range of puppets and props to retell the story and increase familiarity. They will also explore a range of non-fiction texts linked to vehicles and the beach. The children will learn and sing songs and rhymes linked to journeys, such as 'Wheels on the Bus' and 'Row, Row the Boat.' They will draw and 'write' about different things we see at the beach and create pictures of their own beach and what objects they might have. In early Phonics, we will explore the different sounds our voices can make.

## Mathematics

This half term, the children will look at changes relating to capacity within the water trays as well as beach themed tuff trays. They will explore changes in quantity by filling and emptying various containers. The children will explore patterns through looking at different tyre treads on large and small-wheeled toy vehicles by rolling them to explore patterns. Children will explore what changes happen to colour through mixing paints within free play. Children will develop their 1:1 by using their 'counting finger' to count how many children are in school today from self-registration board. Children will also sort and classify clothes from different seasons.

## Understanding the World

Children will discuss the weather and seasons as we transition from Spring to Summer. Children will look at the beach and talk about what they can see. Children will help to sort and classify clothes we needed in two contrasting seasons such as winter and summer. We will also discuss what we need to keep safe whilst playing outside in the sun e.g. suncream, sun hat etc and talk about sun safety to children. Children will look at and explore different modes of transport. Children will use imaginative play to hop on the 'nature bus' to explore outdoors and respond to what they can see.

## Expressive Arts and Design

The children will use different media and techniques to create beach pictures. Children will use different medias to create make simple model vehicles. Children will use role play and small world resources to create their own town or village and use the people and vehicles for different journeys and crossing the roads. Children will also create Father's Day cards.