



Year 6



Curriculum Map

Term: Summer 1 (2025-2026)

English

This half term, we will be reading the Goldfish Boy by Lisa Thompson, a deep and moving text about a small boy – Matthew – who suffers with OCD and find it very difficult to immerse himself into the day-to-day life that his peers do. We take a deep look into his life and we empathise in order to write a detailed and emotive diary entry. Furthermore, we will be researching mental health and its impact on ourselves and on others and the degrees of implication it can have on people's lives. We will be producing a leaflet on mental health with some persuasive attributes to encourage those who do find times difficult to speak to others about it and know how to.

Grammar

During our grammar lessons, children will be recapping grammar objectives from KS2 and developing their fluency within these areas and their reasoning in Y6 grammar.

Spellings

Children will be focussing on KS2 spelling rules and applying these to a range of activities to deepen their application and knowledge.

Maths

This half term, children will be consolidating their understanding of the links between fractions, decimals and percentages, furthering this through application to real life contexts. Each week, the children will also take part in a geometry/statistics lesson where they will learn how to calculate the volume of different shapes and interpret data in a range of charts and tables, and arithmetic skills will also be practised every day through our fluent in five and targeted interventions.

The children will continue to develop their reasoning and problem-solving skills to consolidate and deepen their understanding. Times Tables Rock Stars should also be accessed at home to increase

Enrichment

The children will enjoy and take part in exciting activities once SATs are completed. Shakespeare Week. Science Fair.

Personal, Social, Health and Economic Education & Resiliency

Our PSHE topic for this half term is sex and relationship education: healthy relationships and how a baby is made. We will start by identifying the physical, emotional and behavioural changes that occur during puberty. The children will also look at the positive qualities and expectations from a variety of relationships.

In our Resiliency lessons, we will be studying various picture books and discussing different themes including worries, sadness and celebrating our differences. We will also look at inspirational people who have shown resilience.

Computing

Our topic for this half term is 'My online life: Online safety dilemmas.' The children will continue to learn about making good choices online, including reporting concerns to an adult. A key focus will be on the importance of creating a positive online reputation. Children will learn to explain how to protect their computer or device from harm on the Internet. They will also learn about the need for copyright and the consequences of ignoring it.

Science

In Science, we will be continuing our learning about Evolution and Inheritance. We will carry out investigations to help us gain a better understanding of Charles Darwin's theory of evolution through natural selection. We will investigate in more detail how animals and plants are adapted to suit their environment in different ways and how that adaptation may lead to evolution.

After SATs, we will start our new topic – Light. We will explain how light travels in straight lines from various light sources and then to our eyes. The children will carry out various investigations such as; how prisms change a ray of light and how refraction changes the direction of light.

History

In history this half term, we will be considering the history of books through time. In this topic, children will learn to know where key forms of writing and books fit on a timeline of British and World history; they will identify some of the different ways information was recorded in the ancient world and some of the purposes; they will infer from artefacts that some books were considered important and learn to draw comparisons over time.

Modern Foreign Languages – Spanish

This half term, our topic is 'Leisure: Hobbies and opinions'. We will learn how to ask and answer questions about various topics and be able to explain which sports we like and dislike, explaining why. We have a Spanish specialist who comes to teach us every other Wednesday.

Music

Music and Me

Throughout this series, the children will explore the concept of 'identity' – the various elements that shape us. In this unit, we start with gender, with reference to social and cultural differences. They will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

Physical Education

In our basketball sessions, we will improve our dribbling and passing technique. We will also learn how to move effectively around the court, how to mark a player effectively and apply our basketball skills when playing as part of a team in a game.

Year 6 will be developing their gymnastics skills by refining core shapes, learning smooth ways to link movements, practising rolls and balances showing control, creativity, and confident performance.

PE days: Monday and Friday.