

Communication and Language

This half term the children will be developing their listening and attention skills through listening to a range of stories, including non-fiction. The children will become familiar with traditional tales and may have favourites. Children will share thoughts with peers and adults during play e.g. “the baby is crying” and develop narratives within their play. Children will be encouraged to share news from home by taking it in turns to take our class bear home.

Physical Development (PD)

The children will continue to explore mark making through vertical and horizontal movements. The children will become more independent with dressing and be given opportunities to dress dolls, use spray bottle to clean surfaces and sorting cutlery for snack. Children will develop their gross motor skills by larger resources such as crates to create constructions. They will create and complete obstacle courses independently. Daily mark making will continue to be encouraged.

Personal, Social and Emotional Development (PSED)

The children will continue to recognise and follow rules and boundaries in Little Acorns and learn regulation techniques using our calm corner. Children will be supported to wait for their turn and share resources. Children will learn about and discuss people who help us and begin to recognise how we can help others through role playing as doctors and vets. Children will be supported with toilet training.

Enrichment

Children will have the opportunity to see farm animals at school. Children will have the opportunity to meet real life superheroes such as a nurse.



Little Acorns Curriculum Map Term: Summer 1

This half term we will be focusing on the topic ‘Once Upon a Time’. Children will explore traditional tales and develop story telling skills through sharing stories with adults and through imaginative play. Alongside this, children will learn about real-life superheroes such as police, doctors, firefighters and how they help our community.

Suggested texts: Real Superheroes by Julia Seal and traditional tales such as “The Three Little Pigs” and “Goldilocks and the Three Bears”

Literacy

The children will focus on the above texts, using a range of puppets and props to retell the story and increase familiarity. They will also have the opportunity to explore a range of non-fiction texts linked to real superheroes. The children will learn and sing songs and rhymes such as ‘Miss Polly Had a Dolly’.

For Pre-phonics fun we will explore alliteration through sound games using familiar environmental sounds.

Mathematics

In maths this half term children will continue to develop their counting 1:1 correspondence beginning to use their fingers. Children will explore capacity by filling and emptying different containers in the sand and water with key vocabulary ‘full’ and ‘empty’. Children will focus on giving 1 & 2 by role playing as shop keepers and “shopping”. Children will become familiar with reciting and counting to 5 through nursery rhymes and counting within their play e.g., counting blocks in a tower.

Understanding the World

Children will continue exploring changes in the seasons as we continue to discuss spring and the transition into summer. Children will continue to watch their flowers grow and make observations. The children will begin to look at ways to keep the planet safe e.g. recycling. Children will explore significant roles in our community and begin to understand who helps us. Children will enjoy role playing roles such as doctors, vets and police officers.

Expressive Arts and Design

Children will continue to explore mark making using a variety of resources and tools. Children will listen to a range of music genres and respond through dance. Children will explore rhythm and listen to fast and slow music.

The children will focus on nursery rhymes linked to key themes such as ‘Miss Polly had a dolly’ Children will also be encouraged to express their ideas through role playing and acting out people who help us scenarios such as doctors, firefighters and police.