



Nursery Curriculum Map Term: Summer 1

Communication and Language

This half term the children will continue to engage in story times, joining in with repeated phrases and actions. They will listen to a range of books, including fiction, non-fiction, and rhymes. They will gain confidence in answering a range of questions about what they have read to show their understanding. The children will develop their speaking skills in their play to organise their thinking for example setting roles to friends. Children will be exposed to a range of vocabulary daily and encouraged to use this in their play through adult modelling and appropriate questioning.

Physical Development

This half term the children will be continuing to develop their gross motor skills through a range of planned activities in the outdoor space to develop skills such as skipping, hopping, and holding a pose. We will explore how to move our body in new ways and new directions. We will use large construction blocks to make chairs for Goldilocks and The Three Bears.

Personal, Social and Emotional Development (PSED)

We will learn about people who help us in the community such as police officers, firefighters, postal workers and nurses. We will discuss how they help us and have many opportunities to explore this further for example in our dressing up section in the home corner. We will also focus on the importance of healthy eating and explore what it means to make good choices with diet.

Narrative Immersion Text

Each half term we have a focus text and plan aspects of our curriculum around an exciting story. Children will be taken to Magic Story World where they meet the characters! The idea is that the events of the book are slowly introduced, and we ask you help us to build suspense and don't let the secret out at home before we reach the end of the book in class together!

This half term our book is: Dear Mother Goose by Michael Rosen

Literacy

Through our Narrative Immersion approach the children will be gifted five satellite text a week from Magic Story World. These texts and texts following the children's interests will be used to develop children's understanding about the five key concepts of print. As part of Early Phonics, the children will focus on Oral blending and segmenting using Fred talk. We will identify initial sounds of words and select objects that represent this sound. For example, a ball for 'b'. We will blend and say simple CVC and VC words using a range of flashcards and images.

Mathematics

This half term we will be focusing on counting through choosing a group of objects to count. We will take and give 2 and 3 from a group. We will compare and sort collections by noticing when two collections are the same and make collections of small objects the same. We will explore subitising by making dot patterns and listen to and represent sounds with fingers.

Understanding the World

The children will show interest in people's different roles and ways of life. The children will explore changes in the seasons as we transition from Spring to Summer. The children will talk about their own family and community and begin to develop positive attitudes towards others. The children will use problem solving skills by helping characters in Magic Story World.

Expressive Arts and Design

This half term the children will be supported to develop their writing skills by writing letters to Dear Fairy Godmother and posting them in the Post Office in class. We will use a range of instruments whilst singing our favourite nursery rhymes. The children will use a range of props to retell stories and create their own narratives.

Enrichment: The children will visit the 4d room to engage in a range of settings linked to the story.