



Reception Curriculum Map Term: Summer 1

Communication and Language

This half term the children will continue to engage in story times, joining in with repeated phrases and actions. They will develop their confidence to express their opinions in small groups and as part of a whole class. Children will be exposed to an increasing range of books, including fiction, non-fiction, poems, and rhymes. Through our Narrative Immersion approach the children will be gifted new vocabulary each day.

Physical Development

To supplement the range of opportunities for physical education, the children will participate in a weekly PE lesson. This half terms PE focus will be invasion games. The children will be practising how to kick a ball whilst moving, dribbling, and aiming for a target. They will continue to practise their fine motor skills to aid them with everyday tasks and their writing. The children will be working on using one handed tools effectively e.g. using scissors to cut out simple shapes and holding their pencil in a tripod grip.

Personal, Social and Emotional Development (PSED)

This half term the children will be focusing on belonging, talking about their feelings and the different groups and communities that they belong to. They will also be looking at right and wrong and how they can look after their classroom environment and then the wider environment.

Enrichment: The children will be hatching their own chicks and caring for them throughout the term.

Narrative Immersion Text

Each half term we have a focus text and plan aspects of our curriculum around an exciting story. Children will be taken to Magic Story World where they meet the characters! The idea is that the events of the book are slowly introduced, and we ask you help us to build suspense and don't let the secret out at home before we reach the end of the book in class together!

This half term our book is:

Dear Mother Goose by Michael Rosen and Nick Sharratt.

Literacy

Through our Narrative Immersion approach the children will be gifted five satellite texts a week from Magic Story World. This will be a range of fiction, non-fiction, poems, and rhymes. The children have daily Read Write Inc lessons in small groups, they will read and spell 3 letter and 4 letter words and some Red Words (words that cannot be phonologically decodable). Children will be read different stories throughout the day where they will answer a range of questions based on what they have heard. The children will develop their letter formation and be writing captions and sentences, the children will be beginning to use capital letters and full stops. The children will begin to be more descriptive in their writing.

Mathematics

This half term the children will be exploring numbers beyond 10 and how to build them. The children will begin to recognise the pattern of the counting system and know that numbers go beyond 20. They children will place numbers in order and be able to say which number is one more or one less than a given number. The children will then explore addition through finding different ways to make 5 and 10 including automatic recall of number bonds. The children will begin to take away using 'how many now?'. The children will further develop their understanding of 3d shapes and explore characteristics of everyday objects.

Understanding the World

Children will explore the past by talking to older generation people e.g., grandparents. The children will be looking at different religions in RE and some special stories to these religions. The children will be hunting for mini-beasts and learning about their habitats. The children will also have a special delivery of chick eggs and be able to care for the living creatures alongside talking about their lifecycle.

Expressive Arts and Design

The children will be exploring materials and making their props such as Humpty Dumpty and a wall linked to our key text building upon previously taught skills. The children will learn about the artist Yayoi Kusama and create their own artwork in her style using their knowledge of patterns. The children will continue to participate in weekly music sessions.

At Four Oaks, we use Development Matters to support our planning and teaching in the EYFS.