

Communication and Language

This half term the children will be developing their listening and attention skills through listening to a range of stories including stories about planting and spring. The children will talk about their favourite characters and become familiar with a story sequence. We will be introducing new language related to the topic and texts, for example, Easter, rabbit, special, plants, flower, tree, grass, path, bee, butterfly. Adults will model conversations, listen, and respond to the children.

Physical Development (PD)

This half term the children will explore the different ways caterpillars and butterflies move. The children will discuss a healthy diet and talk about what the caterpillar ate. Children will use the fruit in the book to create a fruit kebab to try. Children will discuss how we stay healthy and why the caterpillar got stomach-ache. The children will develop their fine motor skills using tweezers, threading, and the safe use of scissors. Daily mark making will continue to be encouraged. Children's independence will be supported as they begin to fasten their own coats and put on their own shoes.

Personal, Social and Emotional Development (PSED)

The children will continue to share their experiences and develop friendships. Children will continue to discuss their emotions and talk about how the Hungry Caterpillar and Titch may have felt at different parts of the book. Children will develop some knowledge of looking after our environment by planting seeds and bulbs to develop our school environment.

Enrichment

Children will celebrate World Book Day on 5th March 2026. Children will take part in a minibeast hunt in our outdoor areas.

Little Acorns Curriculum Map

Term: Spring 2



This half term we will be looking at the topic 'where the magnifying glass will take us', focusing on minibeasts and plants as well as following the children's interests from Spring 1. The children will take part in a range of activities such as exploring a caterpillars' life cycle and planting their own flowers. Children will also look at the change in the weather as we enter spring, including looking at the plants that grow and colours we can see.

Suggested texts: 'The Very Hungry Caterpillar' by Eric Carle and 'Titch' by Pat Hutchins. We will sing songs about growing e.g "Mary, Mary, Quite Contrary.'

Literacy

The children will focus on the above texts, using a range of puppets and props to retell the story and increase familiarity. They will also explore a range of non-fiction texts linked to plants and spring. The children will learn and sing songs and rhymes linked to growing e.g 'Mary Mary Quite Contrary.' They will draw and 'write' about different things we see in spring. In early phonics we will discover rhythm and rhyme through known and unknown items and objects.

Mathematics

Children will be familiar with our daily routine by using a visual timetable and a now and next board. Children will continue to explore positional language by creating structures with creates outside. Children will develop their 1:1 correspondence by counting The Hungry Caterpillar's food, counting scoops of compost and collecting and dropping treasure into a bucket. Children will also begin to understand and use comparative language such as fast and slow by taking part in races.

Understanding the World

Children will discuss weather/seasons as we transition from winter to spring. Children will take part in a minibeast hunt and explore the life cycle of a caterpillar through our text, 'The Very Hungry Caterpillar.' Children will observe changes through planting their own flowers and learning how to take care of them. The children will notice and discuss changes to their flower over the half term. The children will also take part in celebrating Easter through various activities.

Expressive Arts and Design

The children will use different media and techniques to create spring themed pictures. Children will create caterpillar fingerprint pictures and explore symmetrical pictures by creating their own butterflies. We will also explore using fruit and vegetables to print pictures. Children will also create Easter and Mother's Day cards.