

Communication and Language

This half term the children will continue to engage in story times where they will ask questions to find out more and begin to understand more complex sentences structures. They will develop the confidence to express their opinions to familiar adults and peers. Children will be exposed to an increasing range of books, including fiction, non-fiction, poems, and rhymes. The children will talk in full sentences using conjunctions i.e. 'because' and 'and'. They will continue to learn new vocabulary modelled by staff and introduced during daily Literacy lessons and Concept Cat sessions.

Physical Development

To supplement the range of opportunities for physical education, the children will participate in a weekly PE lesson. This half term our PE focus will be gymnastic skills including travelling in different ways across the hall and making different shapes with our bodies and naming the movements.

The children will be taking part in a range of targeted fine motor activities daily during provision to aid them in their writing. During this half term, the children will use taught RWI letter formation rhymes and control their letter size when writing using a tripod grip. The children will continue to refine their scissors skills and cut a curved line.

Personal, Social and Emotional Development (PSED)

This half term the children will continue to develop the skill of resiliency by facing new challenges. There will be a focus on sharing and taking turns with others as well as following 2 step instructions. The children will also explore feelings of the different characters in the stories they read. The children will be supported to become more independent by doing up their own coats, buckling their own shoes, doing up their buttons and handling their own self care needs.

Enrichment: Visit from the local Police team



Reception Curriculum Map Term: Spring 1

Narrative Immersion Text

Each half term we have a focus text and plan aspects of our curriculum around an exciting story. Children will be taken to Magic Story World where they meet the characters! The idea is that the events of the book are slowly introduced, and we ask you help us to build suspense and don't let the secret out at home before we reach the end of the book in class together!

This half term our book is: *The Tiger Who Came to Tea* by Judith Kerr.

Literacy

Through our Narrative Immersion approach the children will be gifted five satellite text a week from Magic Story World. This will be a range of fiction, non-fiction, poems and rhymes. The children have daily Read Write Inc lessons in small groups, they will recognise all set one sounds, some set two and some read words (words that cannot be phonologically decodable). They will also take home a reading book to match their phonics ability. They will be read different stories throughout the day where they will answer different questions based on what they have heard. The children will become more confident to spell words using taught sounds and to spell some taught red words correctly. The children will begin to write captions. They will act out stories and narratives linked to the book of the half term.

Mathematics

This half term we will be recapping numbers 1-5 as well as being introduced to numbers 6, 7 and 8. The children will explore the composition and representing the numbers 6,7 and 8. As well as finding one more and one less from a given number up to 8. The children will begin to explore the concept of odd and even by recognising odd and even numbers. The children will find and make doubles up to 8. The children will be exploring measure, shape and spatial thinking by comparing mass and capacity of objects and finding a balance.

Understanding the World

This half term linked to science, the children will learn about the world around them including talking about the seasons and the changes we observe. Children will focus on everyday materials and use vocabulary linked to the different materials.

Linked to History, the children will continue to develop and refine their understanding skills by comparing characters from stories, including figures from the past. Also, the children will explore timelines and create their own timeline.

Linked to Computing, the children will use their online learning journey to discuss key events in Reception so far. Also, children will participate in Internet Safety Day and learn how to keep themselves safe online.

Linked to RE, Children will talk about times which are special to them and understand how each other's can be different.

Linked to Geography, the children will compare different houses in stories to our local houses.

Expressive Arts and Design

The children will continue to use their skills learnt in Autumn term by exploring, using and refining a variety of artistic effects to express their ideas and feelings. Our focus artist this half term is Mondrian. Children will return to and build on their previous learning, refining ideas and developing their ability to represent them.

Linked to DT, the children will create a sandwich following instructions and focusing on healthy eating.

Linked to Music, the children will follow the Charanga Unit "Everyone". They will listen and appraise other styles of music and continue to embed their skills through games and singing