



Nursery.

Curriculum Map

Term: Spring 1

Communication and Language

This half term the children will continue to engage in story times, joining in with repeated phrases and actions.. They will listen to a range of books, including fiction, non-fiction, and rhymes. We will perform the nursery rhyme Hot Cross Buns for our parents. The children will engage in a variety of story retelling activities to help children retell, invent and tell their own rhymes, songs and stories.

Physical Development (PD)

This half term the children will be continuing to develop their gross motor skills through a range of planned activities including squiggle as you wiggle. They will participate in a range of activities which encourage different ways of moving including crawling, running, skipping etc. The children will be supported to make their own team games focusing on developing their gross motor skills. Activities will be planned linked to finger strengthening.

Personal, Social and Emotional Development (PSED)

This half term we will be focusing on helping others. The children will work together to create their own roleplay area linked to our themes. We will continue to develop our class rules and support new nursery children with their transition. The children will talk about and sort different types of food linked to healthy lifestyles. The children's toilet training will be continued to be supported by an adult to enable them to become more independent.

Narrative Immersion Text

Each half term we have a focus text and plan aspects of our curriculum around an exciting story. Children will be taken to magic story world where they meet the characters! The idea is that the events of the book are slowly introduced and we ask you help us to build suspense and don't let the secret out at home before we reach the end of the book in class together!

This half term our book is: The Tiger Who Came to Tea by Judith Kerr

Literacy

Through our Narrative Immersion approach the children will be gifted five satellite text a week from Magic Story World. These texts including non-fiction books and texts following the children's interests will be used to develop children's understanding about the five key concepts of print. As part of Early Phonics, the children will focus on body percussion to build sound awareness. The children will be encouraged to give meaning to marks the make, use some print and begin to write some letters from their names.

Mathematics

This half term we will explore position and routes using language such as under, over, through and between.

We will demonstrate our understanding of subitising by using sentence stems such as 'I can see...' and 'I can show..'

We will also learn about patterns and join in with repeats encouraging the children to make their own patterns.

Understanding the World

This half term the children will focus on the theme of 'People who Help us'. We will explore a range of different occupations and develop vocabulary linked to the occupations. The children will be provided with opportunities to discuss gender and other stereotypes in relation to different roles in society.

The children will help to plan and take part in a variety of investigations including melting and freezing linked to the children's interests.

Expressive Arts and Design

This half term the children will engage in variety of role play experiences linked to the different occupations. The children will have access to lots of flexible and open-ended resources to enhance children's imaginative play.

Also, children will begin to plan to build with a purpose in mind for example a table and chairs linked to our Narrative Immersion text.

The children will learn a variety of songs and will move to different types of music.

Enrichment: Special visitors to school to talk about their roles in the community.