

Communication and Language

This term the children will be developing their listening and attention skills through exploring a range of books. The children will begin to share stories verbally with adults. They will become more confident during small group activities using non-verbal gestures such as pointing and nodding.

Children will respond to 2-step verbal instruction e.g. wash your hands and then sit at the table. The children will begin to participate in games with musical instruments as part of pre-phonics fun.

Physical Development (PD)

This half term, the children will be experimenting with materials by tearing, cutting, rolling and folding to create collages. Children will develop their grasp by using a variety of items such as paint brushes, spoons and shells. We will experiment with strength whilst using mark-making tools such as pencils and crayons by pressing lightly and harder.

Children will continue to practice their throwing and catching skills by exploring underarm and overarm throwing. Children will also learn to stop a ball with their hands that has been rolled towards them.

Personal, Social and Emotional Development (PSED)

The children will be encouraged to have a choice during the day at Nursery through everyday routines and during adult led activities. Adults will support sharing and turn taking during continuous provision and encourage children to play with each other. Children will also explore dental hygiene and healthy eating when learning about the dentist and continue to explore good personal hygiene e.g. handwashing. Children will be encouraged to use the toilet or potty during the nursery session.

Enrichment

Children will take part in the Big Garden Birdwatch 23rd January.



Little Acorns Curriculum Map

Term: Spring 1

This half term we will be focusing on the topic 'Where the animals are...?' The children will take part in a range of activities to explore animals including, the sounds they make and begin to match and sort animals. Children will sing Old McDonald had a farm.

Suggested texts Suggested texts:

- Brown Bear, Brown Bear, what do you see
- The Very Busy Spider
- Polar Bear, Polar Bear, what do you hear?
- Flip flap pets

The children will also learn learning about Chinese New Year and Shrove Tuesday. We will also continue to explore what happens and what we see in winter.

Literacy

The children will share a range of texts connected to our key themes and their interests. The children will discuss animals they have seen or pets they have at home. The children continue with wiggle whilst you scribble and encouraged to give meanings to different marks they make. The children will begin to participate in games with musical instruments as part of pre-phonics fun.

Mathematics

In maths the children will be matching and sorting animals by features, such as pattern, colour and size. Children will begin to understand giving 1 and 2 items when asked. We will also be continuing learning positional language by hiding object around the room and describing where to find them. The children will begin to explore distance and movement by rolling cars and animals down ramps. Children will develop reciting and counting to 4 through number songs and during provision.

Understanding the World

The children will continue to consider seasonal change linking to changes in the environment and necessity for warmer clothes as the weather changes. The children will explore animals' habitats such as sea and land, near and far. The children will have the opportunity to explore a range of materials such as ice, cornflour and paint and use these to produce footprints. The children will discuss celebrations and explore the animals for the years for Chinese New Year.

Children will also take part in the Big Garden Birdwatch.

Expressive Arts and Design

The children will use different media to design their own artwork relating to the topic e.g. animal masks. Children will begin to identify animal sounds through listening games such as 'what's in the bag?'. Children will participate in singing animal themed songs such as 'Old McDonald had a farm and sleeping bunnies. Children will participate in animal movement games, exploring how different animals moves eg. gallop like a horse.