

Communication and Language

This term the children will be developing their listening and attention skills through exploring a range of books connected to festivals, celebrations and winter. We will be introducing new language related to the topic and texts, for example, scarf, gloves, icy, freezing. The children will follow conversations, listen and respond as they talk about their favourite snowy animal and own experiences of festivals and celebrations. Children will begin to join in with the songs and routines at circle time and discuss the seasonal changes during the weather song. The children will begin to participate in body percussion games.

Physical Development (PD)

This term the children will explore a snowy day in the 4D room and use different movements. They will create and participate in an obstacle course through taking appropriate risks outside. The children will explore different ways animals move. The children will use a variety of tools to create pictures, including spatulas, paint brushes and rolling a large ball. The children will dress and undress in coats and boots when learning outside as part of looking at seasonal change. To develop fine motor skills the children will practise threading and using tweezers and begin to use art and craft tools. Children will be encouraged to feed themselves using appropriate cutlery and drink from a cup without spilling.

Personal, Social and Emotional Development (PSED)

The children will be encouraged to have a choice during the day at Nursery through everyday routines and during adult led activities. Adults will support sharing and turn taking during activities and encourage children to play with each other. Children will also take it in turns to wrap presents and share these within their play. Children will be supported to develop their understanding of the feelings of others and begin to respond appropriately. Children will develop independence with personal hygiene including toileting and hand washing.

Enrichment

Children will have the opportunity to visit our 4D room to explore a 'snowy day', and celebrate Children In Need, Bonfire Night and Christmas.



Little Acorns Curriculum Map

Term: Autumn 2

This half term we will be focusing on the topic 'Winter Wonderland.' The children will take part in a range of activities such as visiting a winter wonderland in our 4d room, creating animal masks and singing songs such as 'Round and Round the garden.'

Suggested texts: The Snow Thief and Say Hello to the Snowy Animals

The children will also learn learning about bonfire night, and Christmas through a range of activities. We will also continue to explore the season of Autumn and begin to explore 'winter.'

Literacy

The children will share a range of texts connected to bears, festivals and winter, such as 'We are going on a Bear Hunt.' The children will retell this story through real life experience and go on their very own bear hunt. The children will wrap presents and write a letter to Santa. The children will be encouraged to give meanings to different marks they make. The children will begin to participate in body percussion games.

Mathematics

This term children will continue to be exposed to patterns in the environment through Christmas decorations and wrapping paper and will create their own using a variety of shapes. The children will develop an understanding of counting to 3 through a range of activities. The children will develop an understanding of 'more' and 'fewer' through obvious direct comparison e.g. 20 blocks and 3 blocks. The children will develop an understanding of changes in quantity.

Understanding the World

The children will continue to consider seasonal change linking to changes in the environment and necessity for warmer clothes as the weather changes.

They will have the opportunity to explore a range of materials such as ice, cornflour and paint and use these to produce trails and prints. The children will consider animals environment such as the Arctic.

The children will discuss what festivals their families celebrate and share photographs in small groups.

Expressive Arts and Design

The children will use different media to represent animals, festivals and celebrations, for example glitter firework pictures and repeating pattern wrapping paper. The home area will be enhanced with real life objects such as presents and decorations. The children will be able to use junk modelling materials to make toys for Santa. The children will take part in body percussion and singing to support learning, such as 'Round and Round the garden' 'Five Little Fireworks' and Christmas songs.

At Four Oaks, we acknowledge each child as an individual and this planning is used as an overview. We use Development Matters 2021 to support our planning.