



## Little Acorns Curriculum Map Term: Autumn 1

### Communication and Language

This half term adults will be encouraging children to give eye contact when engaged in conversations. Adults will be encouraging children to understand and use single words and, in some instances, beginning to join words together. Adults will be encouraging children to begin asking how and why questions where appropriate. Children will be supported to follow simple instructions and be encouraged to talk about that they are doing.

### Physical Development (PD)

Throughout the half term children will be encouraged to develop fine motor skills through mark making on a range of materials. The children will have access to a range of different tools including large tweezers and threading. The children will be encouraged to develop their gross motor skills exploring the outdoor area and using the outside equipment to climb.

### PSED

This half term children will begin to build relationships with staff and each other. Children will be encouraged to express their own needs such as being hungry, and adults will support children in their toilet training routines. Children will be encouraged to take care of their environment around them. Children will begin to share and take turns with adult support.

### Enrichment

The children will visit the 4d room to explore different seasons.

This half term we will be focusing on the topic 'Ourselves' encouraging the children to settle into the Little Acorns setting. The children will begin to learn the routines of Little Acorns and form relationships with the staff and other children.

The children will take part in a range of activities such as making self-portraits, building houses for their families, singing songs such as 'Heads, shoulders, knees and toes' and beginning to explore their own feelings.  
Suggested texts: 'The feelings book' – Todd Parr

### Literacy

This half term children will be given the opportunities to explore with a range of mark making materials and children will be exposed to and encouraged to join in with rhymes and songs. The children will participate in a daily story time and encouraged to retell the story using puppets. The children will be exposed to a range of books in all areas of the classroom and will develop early reading skills.

### Mathematics

Children will begin to become familiar with the daily routine. Through interaction with adults' children will be introduced to numbers through songs and rhymes. In their play children will explore jigsaw puzzles and shape sorters, children will fill and empty containers in messy play, they will also be given opportunities to build and explore shapes and structures. Children may begin to repeat number names in their own play.

### Understanding the World

This half term children will explore the outside weather looking at seasonal changes. Children will enjoy playing with small world toys such as train tracks, farms and imitate actions they observe in the home corner. When the children are finished playing, they will be encouraged to tidy up for themselves with modelling from adults.

### Expressive Arts and Design

In Little Acorns children will have the opportunity to explore a range of sensory experiences both inside and outside. Children will have the opportunity to explore a range of media and material such as paint, pens, crayons. Children will be encouraged to join in with songs and rhythms during circle time and children will be encouraged to engage in their own imaginary play based on their own interests throughout the setting.

At Four Oaks, we acknowledge each child as an individual and this planning is used as an overview. We use Development Matters 2021 to support our planning.

