



Reception Curriculum Map Term: Autumn 1

Communication and Language

We will be learning how to be a good listener and understanding the importance of being a good listener. We will be doing lots of turn taking and listening games during carpet time and during continuous provision. We will be listening and joining in with daily story and song time where we will learn lots of new vocabulary. We will articulate our ideas and thoughts either 1:1, in small groups or whole class sessions. We will be learning about new topics such as space, Autumn and investigate new information using a range of books including fiction and non-fiction.

Physical Development

The children will partake in a range of 'funky finger' activities changed weekly to increase fine motor skills i.e. using tweezers to pick up marbles, using knives and forks for lunch, handling screws and bolts, holding mark making tools, i.e. sponges, paint brushes and pencils. Reception take part in daily dough disco at the start of each day to strengthen their little hands ready for writing. We will be doing lots of outdoor games which include gross motor movements including running, skipping, hopping, crawling, catching and throwing large balls etc. We will be mark making on large and small scales with pencil disco. This helps prepare the children for letter formation.

Personal, Social and Emotional Development (PSED)

We will take part in lots of 'all about me' activities where we will describe ourselves and what makes us special. We will be making new friendships (with support and guidance from staff) and discussing what makes a good friend. Maintaining and reinforcing high standards of self-care such as hand washing before snack and lunch as well as after using the toilet or playing outside, using tissues to 'catch' our germs. We will show resilience during this huge transition in our life span as we adjust to learning classroom rules, staying in school for dinner and joining carpet learning sessions.

Enrichment

Children will have the opportunity to visit our 4D room to observe what it would be like to be an astronaut in space!

Narrative Immersion Text

Each half term we have a focus text and plan aspects of our curriculum around an exciting story. Children will be taken to Magic Story World where they meet the characters! The idea is that the events of the book are slowly introduced and we ask you help us to build suspense and don't let the secret out at home before we reach the end of the book in class together!

This half term our book is: The Star in the Jar by Sam Hay and Sarah Massini

Literacy

Magic Story World gifts us four new stories a week so we will have lots of stories read to us each day. We will be mark making on large and small scales. Following our phonics scheme, Read Write Inc, we will be practising our letter formation with the sounds we have learned using the mantras. To help us with this we will be writing in many contexts such as writing in glitter, slime, invisible ink, water, foam and much more. We will be making space passports and missing posters. We will be spotting hidden letters and saying the sound for them. We will recognise taught letters and begin to blend sounds together to read cvc words.

Mathematics

We will be learning about matching and sorting this half term. We will be investigating how a collection of objects can be sorted into sets based on their attributes including shape, size, or colour. Once we are confident with sorting and matching, we will begin comparing and ordering these items. We will discuss the concepts of more and less and justify our answers. The children will explore patterns through exploring patterns in the environment around them. Then, the children will copy and continue simple AB patterns before creating their own simple patterns using a range of different objects. The children we develop their knowledge and understanding of numbers 1,2 and 3. They will achieve this through finding different amounts, representing 1,2 and 3. Also, the children will be able to subitise 1,2, and 3. We will also explore the composition of 1.2 and 3.

Understanding the World

We will be discussing our home lives and families. We will be exploring our similarities and differences and celebrate them both! We will learn about seasonal changes and digging deeper into Autumnal changes. We will use google earth to explore different places of the world as well as outer space linked to our story this half term, the Star in the Jar. We will develop our understanding of daily concept of time. We will also look at what is technology and how it helps us.

Expressive Arts and Design

We will be hot seating – children become characters from the story and answer questions from peers in role. We will take on roles of characters from the stories using props to enhance our imaginations and creativity. We research an artist called Roger Hargreaves and create self-portraits in his style. We will make our own artwork linked to stars, space and Autumn. We will be learning how to use our creative area in class and begin to construct our own junk models, explaining what we've used and why. We will listen to a range of music and sounds linked to our story including, fireworks, shooting stars, rockets taking off and other popular nursery rhymes such as 5 little men in a flying saucer and twinkle twinkle little star.

At Four Oaks, we use Development Matters as an aid to planning.