Little Acorns Curriculum Map
Term: Autumn 2

Communication and Language
Children will develop listening and attention skills through books, conversations, songs and routines linked to festivals, celebrations and Winter. Adults will introduce and model vocabulary such as 'cold', 'rain', 'snow', 'hat', 'scarf', 'gloves', 'coat', 'icy' and 'freezing'. Children will listen and respond in conversations about snowy animals, seasonal changes, family celebrations and their own experiences. They will continue joining in with circle-time songs, the weather song and body percussion activities.

Mathematics
Children will continue to be exposed to patterns in the environment through Christmas decorations and wrapping paper and will create their own using a variety of shapes. The children will develop an understanding of counting to 3 through a range of activities. The children will develop an understanding of 'more' and 'fewer' through obvious direct comparison e.g. 20 blocks and 3 blocks. The children will develop an understanding of changes in quantity.

Physical Development (PD)
This term the children will explore a snowy day in the 4D room and use different movements, including how animals move. They will create and participate in obstacle courses through taking appropriate risks outside. The children will use a variety of tools to create pictures, including spatulas, paint brushes and rolling a large ball. The children will dress and undress in coats and boots when learning outside as part of looking at seasonal change. To develop fine motor skills the children will practise threading and using tweezers and begin to use art and craft tools. Children will be encouraged to feed themselves using appropriate cutlery and drink from a cup without spilling.

This half term we will be focusing on the topic 'Celebrations'. Children will explore family traditions, birthdays, Bonfire Night, Diwali and Christmas through practical, sensory and creative experiences. We will also continue to notice seasonal changes between Autumn and Winter. They will visit the 4D room to experience a Winter Wonderland/Snowy Day.

Suggested texts: The Jolly Christmas Postman, Dear Santa

Understanding the World
Children will continue to consider seasonal change linking to changes in the environment and necessity for warmer clothes as the weather changes.
They will have the opportunity to explore a range of materials such as ice, cornflour and paint and use these to produce trails and prints. The children will consider animals environment such as the Arctic.
The children will discuss what festivals their families celebrate and share photographs in small groups.

Personal, Social and Emotional Development (PSED)
The children will be encouraged to have a choice during the day through everyday routines and during adult led activities. Adults will support sharing and turn taking during activities and encourage children to play with each other. Children will also take it in turns to wrap presents and share these within their play. Children will be supported to develop their understanding of the feelings of others and begin to respond appropriately. Children will develop independence with personal hygiene including toileting and hand washing.

Literacy
Children will share stories and rhymes linking to festivals, celebrations and Winter – including The Jolly Christmas Postman, Dear Santa, That's Not my Reindeer and many more. They will enjoy sharing books with adults, joining in with familiar rhymes and songs. They will enjoy engaging with our rhyme of the week and activities surrounding this. Children will be encouraged to use a range of different tools to mark make and begin to give meanings to the different marks they make.

Expressive Arts and Design
The children will use different media to represent animals, festivals and celebrations, for example glitter firework pictures and repeating pattern wrapping paper. The home area will be enhanced with real life objects such as presents and decorations to encourage the children to roleplay. The children will be able to use junk modelling materials to make toys for Santa. The children will take part in body percussion and singing to support learning including participating in World Nursery Rhyme Week.

At Four Oaks, we acknowledge each child as an individual and this planning is used as an overview. We use Development Matters 2021 to support our planning.

Enrichment
Children will have the opportunity to visit our 4D room to explore a 'snowy day' and participate in a seasonal walk in our garden.