


Year 4

Curriculum Map

Term: Autumn 1 (2025-26)



English

This half term, the children will be exploring and reading the books: Me and My fear and Journey alongside various science and history non-fiction texts and poetry. They will learn how to write a recount using fronted adverbials and paragraphs. Later this half term, they will also learn how to describe a setting, how to use dialogue effectively in a narrative and how to write a letter based on the wordless book – Journey.

Grammar

In grammar lessons, the children will learn to recognise different word classes; use fronted adverbials and practise using some basic punctuation, including inverted commas, commas in a list and after fronted adverbials.

Spellings

The children will learn how to spell different homophones; how to use different prefixes, e.g. –il, –im, in and a suffix –sion.

Maths

This half term, the children will focus on multiplication and identifying patterns to support their recall of their times tables. They will look at the connections between the tables and use them to support reasoning and problem-solving questions.

We will then be moving on to place value and work on the value of digits in a 3-digit number and 4-digit number, using a variety of resources including place value grids and partitioning numbers into their thousands, hundreds, tens and ones in preparation for addition and subtraction. We will learn how to estimate numbers on a number line, compare and order numbers and also learn about Roman numerals. We will apply our knowledge and skills in various reasoning and problem-solving questions.

Science

This half term, our topic is: Living Things and Their Habitats. In our lessons, we will learn that that living things can be grouped in a variety of ways. We will explore and use classification keys to help us group, identify and name a variety of living things in our local and wider environment. We will create diagrams, classification keys and food chains. We will also explore how plastic damages our environment and therefore will write a letter to local supermarkets to ban plastic packaging.

PSHE and Resiliency

Our topic for this half term is: Physical Health: What influences people's choices about the food they buy? To learn why people may eat or avoid certain food (Religious, moral, cultural and health). Other factors that contribute to people's food choices including fairtrade foods and the importance of sleep. In our resiliency lessons, we will explore how to reconnect with others and develop our coping skills.

Religious Education

Our topic for this half term is: What does it mean to be a Christian in Britain today? We will learn how Christians use music to worship their God; learn about some ways in which the local church helps the surrounding community. We will find out more about some Christian community projects; name reasons why some Christians choose to help the local community.

Music

During our music lessons in Year 4 this year, we will be learning how to play the guitar. We will build upon our guitar skills with our tutor who comes in every Wednesday. We will learn different chord shapes and play them along with various backing tracks.

Art and Design

This term we will be developing our drawing and sketching skills. Inspired by the work of Cezanne, we will be developing our own still life compositions and exploring how we can draw a 3D image using shadow and pencil techniques to create texture and depth.

Enrichment

We will visit our 4D room to learn about legacy of Ancient Greece. We will also use the 4D room for our immersive English lesson to help us describe a forest. We will celebrate National Poetry Day and learn how to perform poems.

History

In History this half term, the children will be learning about Ancient Greece - Who were the Ancient Greeks and what was their legacy? They will identify where the period of ancient Greece history fits into a chronological framework. They will learn what did ancient Greeks believed in. They will also learn about some of the ancient Greek legacies in art, architecture, language, maths, philosophy and science. They will learn about the beginnings of democracy and the influence of Alexander the Great.

Computing

Our topic this half term is: Real or Fake? The children will be taught about the difference between real and fake news. They will learn that not everything they read online is correct and understand why people would want to write fake news.

Modern Foreign Languages - Spanish

In addition to our own Spanish lessons, we will have a specialist teacher who comes in every Wednesday to teach the children. Our topic for this half term is Self, Family and Friends. Children will learn how to name days of the week and months, sing greeting songs and name colours and body parts. They will learn adjectives to describe hair and eyes; revise how to name family members. They will continue to learn numbers and use simple calculations for numbers up to 40.

Physical Education

In P.E. the children will focus on Tennis and Rugby. They will practise throwing, catching and passing a rugby ball, moving, dodging and developing their skills in socially distanced games. The children will also practice their tennis skills developing racket control, hand-eye coordination and tennis movements like the underhand serve, forehand drive and backhand. PE days: Wednesday and Friday