Reception
Curriculum Map
Term: Autumn 2

Communication and Language
This half term the children will continue to engage in story times, joining in with repeated phrases and actions. They will develop the confidence to express their opinions in small groups and as part of a whole class. Children will be exposed to an increasing range of books, including fiction, non-fiction, poems, and rhymes. Through our Narrative Immersion approach the children will be gifted new vocabulary each day.

Physical Development
To supplement the range of opportunities for physical education, the children will participate in a weekly PE lesson. The children will be refining the gross motor skills taught in Autumn 1 and focusing on ball skills. This will include, throwing, catching, batting, bouncing and striking in a range of games and contexts. The children will be taking part in fine motor activities in the morning and throughout the day during provision to aid them in their writing.

Personal, Social and Emotional Development (PSED)
This half term we will be focusing on how we can be a kind friend and how to be considerate of our friends' feelings. We will be role playing an unkind friend to spot what is wrong, we will develop a list of what constitutes a kind friend. Grownups will continue to model how to resolve conflicts independently. The children will revisit activities from Autumn 1 to do with managing their feelings where appropriate.

Narrative Immersion Text
Each half term we have a focus text and plan aspects of our curriculum around an exciting story. Children will be taken to Magic Story World where they meet the characters! The idea is that the events of the book are slowly introduced, and we ask you help us to build suspense and don't let the secret out at home before we reach the end of the book in class together!

This half term our key text is Stickman by Julia Donaldson

Literacy
Through our Narrative Immersion approach the children will be gifted four satellite texts a week from Magic Story World. This will be a range of fiction, non-fiction, poems and rhymes. The children have daily Read Write Inc lessons in small groups, they will begin to read cvc words using 'Fred talk, read the word' and some Red Words (words that are not phonologically decodable). They will also get sent home a reading book to match their phonic ability. The children will be read different stories throughout the day where they will answer different questions based on what they have heard. The children will develop their letter formation, write their name independently and begin to write words matched to taught sounds using their Fred Fingers.

Mathematics
This half term we will be focusing on numbers within 5. Children will be able to count up to and back from 5. They will be able to say the number that is one more and one less than given number up to 5 and will be able to match numeral to quantities as well as subitising up to 5. Also, the children will be exploring a range of 2D shapes such as a circles, triangles and rectangles including squares. The children will also explore the concept of time in their day focusing on day and night activities.

Understanding the World
The children will be introduced to the monthly calendar, discussing what is coming up/what has happened/ how many days until special events. The children will have the opportunity to visit Stanley Park to familiarise themselves with the features of a park enabling them to make comparisons about features of the local area. The children will be discussing their families and people who are important to them. The children will label parts of the body and use their senses to explore. Children will talk about healthy lifestyles and oral hygiene. The children will discuss online safety and how they can keep themselves safe online.

Expressive Arts and Design
This half term children will be looking at the work of Jackon Pollack and create their own art using a range of different painting techniques. The children will have the opportunity to junk model using more complex equipment and techniques to create their own models. Children will be constructing with purpose in mind, selecting appropriate resources for tasks. The children will continue to participate in weekly Charanga music lessons.

At Four Oaks, we use Development Matters to support our planning and teaching in the EYFS. Planning is adapted based upon the needs and interest of the children.

Enrichment: The children will visit Stanley Park to find Stickman and observe seasonal changes.