Year 6

Half Term Curriculum Map

Term: Autumn 2 (2026-2027)

English

This term we will be using the books 'Carrie's War' and 'Rose Blanche' for our English and Reading Comprehension lessons. The children will analyse these texts and use them to write a diary entry, a posthumous bravery award speech and a contrast poem. During the planning process, children will think carefully about the purpose and the audience of their piece of writing.

Grammar

In order to develop our writing further, we will be deepening our understanding of prepositions, modal verbs, parenthesis, semi colons and colons.

Spelling

Children will continue to practice words from common word families as well as -able, -ably words and words using prefixes micro- and mini-.

Maths

During this half term, we will be focussing on decimals and fractions. The children will develop their confidence in decimals up to 2 decimal places. They will also master comparing, ordering fractions and using the four operations. The children will continue to develop their reasoning skills when they solve problems involving these skills.

Arithmetic skills will also be practised every day through our daily fluent in five. Times Tables Rock Stars can also be accessed at home to improve multiplication skills.

Science

In Science, the children will be learning all about electricity. We will begin by consolidating our knowledge of the different components involved in creating circuits. We will then carry out various investigations to explore how the voltage of cells can affect the brightness of a lamp or the volume of a buzzer. We will also experiment with adding switches to a circuit and the effects on the different components. The children will develop their scientific skills including planning and setting up their own practical enquiries.

PSHE

Our PSHE topic for this term is Keeping Safe and Managing Risk: Keeping safe out and about. This topic involves the children becoming aware of potential risks when they are out in their local area. The children will also learn about ways of resisting peer pressure and taking responsibility for their own behaviour and actions.

During our Resiliency lessons, we will be learning how to improve our coping skills.

Religious Education

The topic this half term is *What difference does it make to believe in Ahimsa, Grace and/or Ummah?* The children will describe some of the impacts of religious commitments on life. They will also debate and give reasons about many religious issues.

Music

This half term we will be studying the impact and history of jazz music. The children will listen and appraise Bacharach Anorak. Once they have learned the whole tune of Bacharach Anorak, the children will begin to include their own improvisations in preparation for their final performance.

PE

In PE, the children will take part in tennis and swimming. They will build on their fundamental skills whilst also practising their ability to work effectively within a team. They will apply their skills in games.

P.E days: Monday and Friday

Geography

In Geography, we will be studying Global Trade – characteristics of world countries: Should we pay more for our imports? We will begin by exploring how and why trade became global. The children will recognise that food bought in our local supermarket comes from different locations all over the world and in doing so certain products may take multi-stop journeys before they reach our shops. Finally, we will understand the positive impact that Fairtrade has on many communities.

Computing

In Computing, our topic is VR Worlds. We will explore and learn what VR and online accounts are. We will explore the scenes in our VR worlds. We will learn how to record a script and add it to our VR world. We will then view, reflect, feedback and improve our VR worlds.

MFL

In addition to our own Spanish lessons, we will have a specialist teacher who comes in every Wednesday to teach the children. Our topic is Self, Family and Friends. The children will be recognising different body parts, feelings and jobs. They will learn how to ask relevant questions give answers. They will continue to learn how to recognise spoken numbers out of order.

Design and Technology

In Design and Technology, the children will be studying Levi Strauss and sustainability. They will be researching sustainable brands and investigating how they can join materials in different ways. This will lead to them designing and creating their own bag, using sustainable materials.

Enrichment

Christ Church – Christmas.

DT – Children will gift their bag, which they have created in D&T, as a Christmas gift.