

Communication and Language

This half term, children will develop their communication and language skills by responding to their name and beginning to follow simple one-step instructions within familiar routines and play. They will be encouraged to listen and attend for short periods, gradually developing their ability to sit together on the carpet in small groups. Through welcoming songs, stories and everyday interactions, children will build confidence in listening, responding and joining in with others.

Physical Development

Children will develop their physical skills through opportunities to grasp, reach and manipulate open-ended materials, such as clothes, supporting the development of fine motor control and hand strength. Through movement and active play, children will explore speed and direction, moving in different ways and negotiating spaces with increasing confidence. These experiences will help to develop their balance, coordination and core strength.

Personal, Social and Emotional Development (PSED)

Children will develop their personal, social and emotional skills by exploring and becoming familiar with the nursery environment with increasing confidence. They will build positive relationships with familiar adults, seeking reassurance when needed and beginning to engage in shared play. Children will start to share resources and take turns with support, while beginning to recognise and express simple feelings such as happy and sad. Through interactions, stories and everyday experiences, they will also begin to notice and respond to the feelings of others.

Enrichment

Children will have the opportunity to visit our 4D room to explore the season autumn.



Little Acorns Curriculum Map Term: Autumn 1

This half term we will be focusing on the topic 'All About Me' encouraging the children to settle into the Little Acorns setting. The children will begin to learn the routines of Little Acorns and form relationships with the staff and other children.

Possible text includes: 'The Feelings Book' – Todd Parr

The Big Question: Who lives in my house?

Literacy

This half term children will be given the opportunities to explore with a range of mark making materials and children will be exposed to and encouraged to join in with rhymes and songs. The children will participate in a daily story time and encouraged to retell the story using puppets. The children will be exposed to a range of books in all areas of the classroom and will develop early reading skills. The children will focus on developing the pre-phonics skill of turning into environmental sounds.

Mathematics

Children will begin to become familiar with the daily routine. Through a range of planned activities children will be introduced to numbers through songs and rhymes. Children will match familiar objects to pictures during daily routines such as tidy up time.

In their play children will explore and build with blocks and objects. Children will develop their understanding of concepts such as big/small, full/empty. Children may begin to repeat number names in their own play.

Understanding the World

This half term children will begin to develop an understanding of the world around them by talking about the people who are special to them and exploring what makes these people important. As they settle into nursery, they will build relationships with familiar adults and peers, developing a sense of belonging, security and confidence. Through stories, conversations, photographs and play, children will explore their own families and experiences, while noticing changes in the natural world as autumn arrives, including cooler weather, changing leaves, conkers and other seasonal treasures.

Expressive Arts and Design

In Little Acorns children will have the opportunity to explore a range of sensory experiences both inside and outside. Children will have the opportunity to explore a range of media and material such as paint, pens, crayons. Children will be encouraged to join in with songs and rhythms during circle time and children will be encouraged to engage in their own imaginary play based on their own interests throughout the setting.

At Four Oaks, we use Development Matters as an aid to planning.