

Communication and Language

This half term, we will develop our listening skills by listening to and joining in with rhymes and stories daily. We will use stories and play to develop vocabulary and use it in our everyday talk. We will play games to develop our listening skills which encourage children to speak using simple sentences and follow instructions. We will focus on individual. Children will be supported in play indoor and outdoor to encourage speaking, listening and understanding.

Physical Development (PD)

The children will take part in daily physical activities both indoors and outdoors. The children will participate in daily 'Squiggle as you Wiggle' to develop gross and fine motor skills. The children will move in a variety of ways outside safely, by using small and large apparatus appropriately. We will support children with self-care tasks and encourage children to be as independent as possible.

Personal, Social and Emotional Development (PSED)

This half term, we will be focusing on belonging and friendships. We will establish our own class rules using our school's golden values. We will form good relationships with friends and adults, playing cooperatively. The children will be introduced to our behaviour chart- Busy Bee's. Our key themes in our Narrative Immersion story are healthy eating, friendships and belonging.

Nursery. Curriculum Map Term: Autumn 1



Narrative Immersion Text

Each half term we have a focus text and plan aspects of our curriculum around an exciting story. Children will be taken to magic story world where they meet the characters! The idea is that the events of the book are slowly introduced and we ask you help us to build suspense and don't let the secret out at home before we reach the end of the book in class together!

This half term our book is: Supertato by Sue Hendra

Literacy

The children will begin the half term reading stories linked to starting school for example, 'We are Family', 'The Invisible String' and 'The Colour Monster'. After the setting in sessions, we will go to Magic Story World using our core text *Supertato*. The children will listen to a range of stories that are gifted by the Magic Story Box linked to different themes in the book. We will focus on giving meaning to different marks we make in a range of different experiences e.g shopping lists, wanted posters and much more.

Mathematics

This term we will collect objects to compare amounts and make collections of things such as teddies, cars and animals. We will look for collections in large and small amounts in our classroom. We will listen to a wide range of repeats in songs and stories twinkle twinkle little star. We will also join in with repeats we hear in stories throughout the day. We will model saying number names in order and join in with songs such as one, two buckle my shoe.

Understanding the World

This half term the children will focus on themselves and develop an understanding of where they belong and the community, they live in linked to their own life-story and family history.

Through our Narrative Immersion text, the children will explore healthy eating and how to keep themselves safe.

Expressive Arts and Design

This half term we will support the children to develop their imagination through the introduction of the Magic Story Box where we will meet a range of different characters to help us retell our key text. The children will explore a range of materials to create their own small world play to support story making. The children will create their own representations of themselves showing emotions in their drawings.

Enrichment

Children will have the opportunity to visit a local supermarket. We will also explore our local environment and observe seasonal changes.